



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Samadhan College
• Name of the Head of the institution	Dr. Awadhesh Patel	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07824299001	
• Mobile No:	7000614366	
• Registered e-mail	samadhan.naac2022@gmail.com	
• Alternate e-mail	samadhancollege.bemetra@gmail.com	
• Address	Samriddhi Vihar, Village-Phari, Post-Bijabhat, Tehsil & District-Bemetara (C.G.	
• City/Town	Bemetara	
• State/UT	Chhattisgarh	
• Pin Code	431335	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	Hemchand Yadav University, Durg (C.G.)				
• Name of the IQAC Coordinator	Miss Sangeeta Agrawal				
• Phone No.	07824299001				
• Alternate phone No.					
• Mobile	8319225853				
• IQAC e-mail address	samadhancollege.bemetra@gmail.com				
• Alternate e-mail address	umeshsinghrajput9@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.samadhancollege.in/naac/aqar/aqar2022-23/aqar2022-23.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.samadhancollege.in/calender/Academic%20Calender%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2023	08/07/2023	07/07/2028
6.Date of Establishment of IQAC			13/08/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organizing an international conference on 15 and 16 December 2023. 2. Organizing a seven-day workshop on consciousness development value education for students and teachers. 3. Organizing Samadhan Pratibha Khoj Examination for scholarship. 4. Organizing placement camp in the college campus for students future. 5. Plan to start new value-added programs.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. It was decided to organize a blood donation camp. 2. MoU for research and workshop on research methodology were discussed. 3. It was decided to adopt Fari village as research village and organize Mangal Matri program there. 4. Discussion was held for the recruitment of new teachers for the new session. 5. It was decided to operate e-rickshaws free of cost for the transportation of students.	1. 38 units of blood were donated to the society in the blood donation camp. 2. 32 teachers were present in the workshop on research methodology for teachers under the MoU. 3. On 14 February 2024, the NSS unit of the college organized an awareness program in Mangal Matri program and research village Fari. In which the villagers and women cooperated well. 4. New teachers were recruited as per the requirement for the session 2023.24. 5. For the convenience of students' transportation, it was decided to run e-rickshaws from the college to the bus stand free of cost.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	03/01/2025

15. Multidisciplinary / interdisciplinary

Samadhan College aims to impart education that develops intellectual, aesthetic, social, physical, emotional and moral values in students. As a part of Entrepreneurship Development Cell (EDC) to promote interdisciplinary research and innovation, an incubation centre has been established, named as Samadhan Swavalamban Kendra. Value added courses i.e. Spoken English, Yoga,

Personality Development, Memory Development, Computer Education etc. have been included to enhance the skills of the students. Webinars, seminars, and workshops are organized by various departments and committees, which are multidisciplinary in nature. This year the institution has also organized an international conference which has been very useful for the students and teachers. To impart value education to the students, a compulsory period of Chetna Vikas value education and a seven-day workshop of CVMS are also organized by the college. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness, Cleanliness, Voter Awareness Program are celebrated by all the disciplines of the college together. Some of the good practices implemented by the college to promote multi-disciplinary/interdisciplinary approach in view of NEP 2020 include promoting sustainable environment, social commitment and community outreach. Hence, national level workshops were also organized for students and teachers to create awareness on NEP. Students are encouraged to participate in activities like rain water harvesting, silk production and educating the underprivileged in Shodhgram 'Fari'. Awareness programs and cleanliness drives have also been initiated by our students in the adopted village Phari, and our staff also goes to teach in the school there.

16.Academic bank of credits (ABC):

While the Institution has not yet registered under ABC, as our College is an Affiliated to Hemchand Yadav University, Durg, we do not have the freedom to implement it yet. We are awaiting instructions from the Department of Higher Education and University in this regard.

17.Skill development:

Samadhan College is paying special attention to the skill development program of all the students, which aims to motivate them to get jobs and self-employment. For which the institution has also tied up with the industry. Where students also go for training. The college has taken several steps to help students become more skilled and job-ready. *As a supplement to the university curriculum, the college organizes extracurricular activities to provide holistic and value-based education to its students and organizes a variety of programs and activities aimed at promoting their soft skills, life skills and values. In the coming year, plans are also being made to establish Samadhan Swavalamban Kendra where skill education will also be provided along with education. For community participation, the college organized a month-long free summer camp for 12th pass girl students of nearby villages. Recognizing the importance of soft skills in today's professional world, the college has taken several

initiatives to enhance these skills. Students are encouraged to attend personality development workshops, webinars, group discussions and receive valuable tips on handling interviews. These activities not only help students hone their communication, teamwork and leadership abilities but also equip them with the necessary tools to excel in their future careers. These activities not only enhance their empathy, social awareness and civic responsibility but also instill valuable life skills that will benefit them throughout their lives. These programs are specially designed to provide students with fundamental life skills, enabling them to make a positive impact on society as well as develop their personal and interpersonal abilities. Additionally, academic departments regularly invite guest speakers to give talks on various topics related to career development. Students receive valuable insights and guidance to make informed decisions about their future career paths. The institution is committed to preparing students for competitive exams so that they can achieve their goals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is dedicated to promoting the study and appreciation of Indian languages, culture and heritage through a variety of events and initiatives. By conducting webinars and seminars focused on topics such as cultural heritage and law, the college creates a platform for students to engage in discussions and gain knowledge about these important aspects of Indian society. The college provides education to students from diverse linguistic and economic backgrounds. To cater to the learning needs and levels of these students, the college faculty members use a bilingual mode of delivering lectures. Official communications, meeting minutes and important publications of the college are published in a bilingual manner. Every year the cultural committee of the college organizes various cultural events and students participate representing the various cultures of our country through dance, song and drama, skits and other competitions that reflect the diverse cultural traditions of the country. These serve as a platform for students to express their creativity and celebrate the cultural fabric of India. The college also celebrates various days every year like Hindi Diwas and International Yoga Day, Swachhata Diwas, Environment Day. Overall, Samadhan College aims to prepare students who not only excel academically but also have a deep understanding and appreciation for their cultural heritage and roots. The aim of the institution is to make the students familiar and aware of different cultures and environments so that the students can adjust to their surroundings.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Samadhan College has adopted outcome based learning in all its courses and programs. The courses run at Samadhan College are based on the curriculum designed by Durg University. Apart from this, the college has created an ecosystem for the transformation of the curriculum towards outcome based education. For this, work is being done on the teacher student relationship. For which special importance has been given to value education. We empower students to become a good citizen, teacher, entrepreneur, scientist, soldier and administrator with motivation. Various skill development programs, entrepreneurship programs, webinars, seminars, coaching classes for competitive exams, and research programs have been implemented in Samadhan College as a result of study for the employability of students. We provide an approach to learn, stay updated and readily adopt new developments in technologies and their content and challenges. Help students identify more problem areas and also help analyze and develop solutions using the fundamentals of their subjects. The feedback received from students and interaction with alumni helps the faculty members to continuously understand the best practices that can be incorporated in the curriculum, thereby providing better professional placements to the students. The institution is committed to providing placements. Samadhan Mahavidyalaya has been performing well in the examination results for the past few years and has secured its position in the top 10 of the university.

20.Distance education/online education:

Distance education is a system in which teachers and learners are not required to be present at the same place and it is flexible with respect to the modalities and timing of teaching, training and learning. This system is also useful in admission, examination, and result criteria etc. Its aim is to provide lifelong learning opportunities. In this sequence, the study centre of distance education of Pandit Sundarlal Sharma Open University Bilaspur is established in the campus. Undergraduate and postgraduate programs are conducted here in various streams and diploma courses. In which teachers from various schools are also trained under D.El.Ed. Apart from this, Samadhan College has also organized many programs for the students through blended mode using online platforms including course classes, guest lectures, seminars and workshops etc. It was the blended learning mode by which our faculty is able to organize talks by many eminent speakers for the benefit of the students. The library provided access to e-resources to teachers and students from home. Edusoftware is also used for regular attendance of students and teachers, accounts section and office work.

Extended Profile

1.Programme	
1.1	9
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	313
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	254
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	154
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	53.71826
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samadhan College is affiliated to Hemchand Yadav University, Durg and it follows the University prescribed curriculum. The institute offers 06 UG programs and 03 diploma course. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

The College's Annual Academic Calendar is prepared in advance and co-ordinated with the Directorate of Higher Education, Government of Chhattisgarh. In addition, it is posted on our website and displayed on the notice board for students.

Course distribution is discussed at departmental meetings during the academic year. The department head assigns each lecturer a syllabus based on their area of specialization. Teaching plans are prepared by each department according to the topics and faculty members submit them to their respective HODs at the beginning of each session.

During the academic year, the Committee prepares and posts a TimeTable for Theory and Practical classes, which is displayed on notice boards for students, as well as on the college's website.

College has E- Rooms for better ICT implementation, thus conventional classroom teaching is blended with reasonable use of ICT. In addition, the college encourages other effective curriculum delivery methods such as E-Learning, experiential learning, and participatory learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The concerned official prepares an academic calendar at the start of each year and semester in accordance with the University's schedule, which includes a variety of educational, extracurricular, co-curricular activities and plans all its activities including the conduct of Continuous Internal Evaluation. Syllabus, time table, teaching Plans, Internal Exams, Question Papers are created by concerned faculties and approved by the department head. The calendar is posted on the college website, displayed on notice boards.

Effective mechanisms at various levels for continuous monitoring and review are in place to ensure the adherence to the academic calendar including for the conduct of CIE.

1.Academic Monitoring- Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject.

2.Assignments and Projects- Assignments and quizzes, in addition to tests, are an element of Continuous Internal Evaluation.

3.Internal Evaluation system- The class test, weekly test, model exams & seminars are organized by college for internal evaluation. The students have informed for time table by notice board, whatsapp group and the college website.

4.Students' feedback – At the end of the academic year, students fill out online feedback forms for each course, ensuring complete privacy.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.1.2/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

353

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core ideals of the institution focus on gender equality, human values, professional ethics, environment and sustainability related

issues through regular/value-added programs and co-curricular/extra-curricular/extension activities.

Gender Sensitivity:- College annually organizes seminars, conferences, guest lectures, and literary activities that help to gender sensitization. Free counselling services are provided through a Counselling Centre.

Environment and Sustainability:- Environmental Studies and Human Rights is mandatory for all students and project/field work/internship is significant part of its syllabus. Studies on diverse environmental aspects – natural resources, climate, soil testing, biodiversity, its conservation, pollution and control are included in many courses. College organizes Poster, Slogan, Model Competition and street show for awareness on environment related issues.

Human values:- Along with education our institute provide 2 chetna vikas Mulya shiksha workshop in a year. Their aim is to empower student their inner potential and sense of ethics, students contribute to society by respect human values, ethical value.

Professional Ethics: - To boost students employability and potential, the college has arranged a variety of personality development programmes, skill development, guided exploration, memory development, career guidance and so on.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

314

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.4.2/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

150

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mechanisms for identifying disparities in learning abilities of students are well in place in college. Interaction with students

during theory classes, practical, tutorials helps teachers to identify slow learners and advance learners. Internal assessment is observed through tests, assignments, group discussions, project work and presentations. feedback is also analysed time to time by head of department and IQAC .

Activities conducted for slow learners:

For slow learners, teachers take special efforts by organizing remedial classes and also help them on individual basis by addressing to their specific problems related to course content, medium of teaching etc. We use memory development and other technic for students and provide them last two years question papers also for revision and E study materials.

Activities conducted for advanced learners:

Advance learners are encouraged and motivated as per their interests and career options by teachers. Assignments and project work were assigned to them .We conduct group discussion to some topic. The Advance learner students are given the opportunity to clear the doubt of slow learners, this further boost their confidence and act as the motivator to do better. we also provide them extra library time.

File Description	Documents
Link for additional Information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.2.1/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
313	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution staff adopt student centric methods to enhance students' involvement as a part of participative learning and problem solving methodology. We follow different methodology like study projects, assignments, field trips ,group discussions, debates, laboratory experimental learning, and other competitions like quiz, poster presentations and student seminars. Through seminars, they get opportunity to express their views on topic. teachers conduct group discussions for students to come up with their own opinions & suggestions in a convincing manner. Debates are conducted to gets justified in the argue-mental way of learning. Our college laboratories are provide practical knowledge to the students. Along with all the science laboratories. Every lab is also automated through technologies. To enhance the practical knowledge , we do encourage our students to undertake study projects under the supervision of faculty members. The assignments are evaluated and marks are added in the internal assessment. To get knowledge of field and nature we plan for tour every year in our college with the students and staff. The college also invites experts to fulfill academic needs of the students for the better performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.3.1/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution encourages the teachers to make optimal use of the ICT- enabled tools and other credible online resources to make the teaching and learning process effective. All classrooms and laboratories are connected to Wi-fi. 3 classrooms are well equipped with LCD projectors and facilitated with audio visual aid, they are made best use of in the teaching and learning process. Teachers make well use of the ICT-enabled tools and online resources. Faculty development programs are conducted for teachers on e- content development, teaching and evaluation through ICT tools. The institution also has a digital library with N-LIST facility. Students are encouraged to use the digital library to constantly upgrade themselves with credible sources available. Since The easy Wi-Fi access helps students in accessing the online resources from anywhere on college campus. Power Point Presentation with animations and simulations increases the visual impact and thus improves

students' focus on the topic. The Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. The faculty members used various virtual platforms like Google, Meet, Zoom, you tube, Microsoft Teams to create virtual classrooms, conduct online classes, collect and share notes and e- resources as well.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.3.2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is affiliated to Hemchand Yadav University, Durg and follows guidelines given by university regarding internal assessment and evaluation process of performance of students. Academic calendar is prepared at the beginning of each semester in line with university academic calendar and is made available on the college website and notice-boards of the departments. Assessment procedure is communicated to students to enhance transparency and rigor by all means and they are well aware of schedule of unit test, Project reviews, Seminar presentation, Model Exams etc. The Internal Assessment is done through unit test, model exams, assignments, seminar, attendance, workshop of chetna vikas mulya shiksha, behaviour and co-curricular activities. The internal assessment

unit, test,model, grades so arrived at are combined with the semester- end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers .This continuous evaluation may take the form of class tests, quizzes and seminar presentation and other way. that result in a consolidation of the underlying concepts learned in class. Moreover, Students are also encouraged to apply the theoretical concepts taught in class to real life situations by the experienced teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqr/aqr2023-24/criteria2/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examinations and assignments are objectively scrutinized and their marks are recorded in committee registers. After valuation by the faculty, the papers are returned to the students, so that they can analyses if there is any incongruence between the marks that they have received and their answers. Members of Grievance Redressal Committee from each department address the grievances related to the internal exam as per the University regulations. In case of any grievances, the student approaches the class teacher who then forwards the request to the HOD of the related department. Any grievances related to the internal exams are addressed and rectified within 48 hours of receiving the complaint. The common grievances related to the internal exams include error in calculation of marks, dissatisfaction of students with the marks received etc.

University exam-related complaints can be filed online. Students who were dissatisfied with their exam results might request a revaluation or reassessment from the university. The college sends a photocopy of the internal mark sheet together with an application to the university to fix the error for students whose marks are not recorded or improperly entered as a result of an oversight in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution puts emphasis on outcome based education which offer what is anticipated from the Students after they finish their course. the program outcomes [PO] and course outcomes[Co] are adopted for all programs offered by the institution in accordance with the guidelines of hemchand Yadav University Durg. In induction programme for the fresher POs,COs visions mission and core values of the college are exposed to the new Students extensively in detail. the clarity in understanding content scope and limitation of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in the efficient manner. the course outcomes represent the expected knowledge and skill in students at the end of a course. the course outcomes[COs] describe what each student should be able to do. the outcome of all the programmes and courses along with the detailed content are also communicated to the students through college academic calendar, prospectus, college website and other mode .workshop seminar and FDPs have been conducted to educate the teacher about the outcome based education and its implementation so that better result can be achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.1/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment a programme and course outcome is the top academic priority of the college .the monitoring of the same is done by the

head of the Institution and department HOD. the syllabus followed by the college is designed by the University with a set a programme and course outcomes that have to be strictly followed by all teachers. continuous and comprehensive evaluation is done regularly to assess the attainment of the learning outcomes. class test, seminar presentations, assignments, field project work, group discussion, Peer teaching, etc. They are integral part of evaluation mechanism which are followed by the review and analysis of students performance. it help to built strategy for further improvement behavioural outcome of the student is assessed through co-curricular activities also. at the end of the each semester University conducts examination currently to evaluate students performance. the internal marks of student in all paper are added to the scores in the university exam. this form a robust system of assessment and evaluation student progression provides a report of students have attained the outcomes. feedback on Curriculum enables to identify how for the outcomes are realised and what changes need to be in incorporated in teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.2/2.6.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.7.1/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to providing a holistic education beyond academics, focusing on personal development, family well-being, societal empowerment, and harmony with nature. Community involvement is a core value. The results are shared with the community through cultural events, offering solutions and promoting mutual understanding. Initiatives such as blood donation camps, women's awareness programs, plantation drives, cleanliness campaigns, and environmental and voter awareness programs, among others, contribute to social responsibility. The college also extends its outreach by offering free value-added courses like computer education, memory enhancement, and personality development to students from nearby schools. Educational tours and industrial visits broaden students' perspectives and support the institution's goal of fostering well-rounded individuals. The college also focuses on value education, ensuring that students not only achieve academic success but also make meaningful contributions to society. To further this, the college organizes an annual seven-day introductory workshop on Chetna Vikas Mulya Shiksha and incorporates a daily compulsory period. This initiative provides a comprehensive understanding of human values and living, laying the foundation for Humane Education, which will contribute to creating an Undivided Human Society and Universal Orderliness.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqr/aqr2023-24/criteria3/3.3.1/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

443

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institute has adequate facilities for teaching and learning processes such as well-lit and ventilated classrooms, multipurpose hall, seminar hall, IQAC room, girls and boys common room, Primary Health Centre with Ayurvedic medicines, cultural room, canteen with 10% discount for students and staff, media room, parking stand etc. Chemistry, Biology, Physics and Psychology laboratories are equipped with functional equipment to give practical experience to the

students. The college has 3 computer laboratories with adequate number of computers. Three ICT enabled classrooms are equipped with projectors and internet facility for smooth and continuous connectivity. The entire campus is Wi-Fi enabled so that students and faculty members can easily access the internet facility. The college has a 100 kW on-grid solar plant with 200 KVA three phase electricity connection. The institution has its own bore well with water harvesting. There is a barrier free environment for Divyangjans. Elevated ramps, railings, wheel chairs are available in each section/block. The college has installed a large fire safety unit for safety purpose which is certified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is equipped with various sports equipment for various activities for all-round development of the students, which is monitored by the Sports Committee. The outdoor playground is used for games like volleyball, cricket, kabaddi, kho-kho etc. The indoor games include badminton, chess, carrom etc. In addition, the Institute provides opportunities to participate in inter-college sports competitions at the university level; such as chess, kho-kho, kabaddi and athletics etc. To satisfy the sportsman spirit of the students, the college organizes the annual sports day in the month of December. The college has a multipurpose hall, which is equipped with state-of-the-art infrastructure and equipment with a seating capacity of 200 persons. Special sessions for yoga and meditation are conducted by experts from all over India. Courses based on yoga philosophy are also conducted, besides Yoga Day is also organized every year. The yogashala is equipped with a music sound system for meditation and peace. Apart from this, there is a fully equipped gymnasium for students and staff, where trained instructors are available for support, guidance and training. With the latest equipment and machines, it is a popular place for both sports lovers and health conscious students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40427

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library caters to the needs of all the departments. It has a collection of 6130 books, reference books, novels, religious books, magazines, national and international journals, encyclopedias, newspapers, editorials etc. The library has INFLIBNET-N-LIST membership. The library has 03 computers with Wi-Fi and LAN enabled with 200 Mbps. Circulation counter is available for issuance, return and renewal of books using ILMS package. Each student is provided two books at a time for a maximum period of 14 days, and topper students are also provided additional books. The record of which is kept in the issue register and software. The college has OPAC facility with Easy-software for all the records of the library. Every year, on the basis of budget, the demand letter is taken by the Library Advisory Committee after meeting with the heads of all the departments, which is purchased as per rules and requirements after the approval of the management and purchase committee. Books are donated to the library by alumni students and seniors, which are maintained in the register. A separate register as well as visiting register has been kept in the library for daily use of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64300

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6355

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to provide IT enabled teaching-learning environment to the students. The college is constantly updating its IT facilities in academic and administrative area. Our college has also provided internet facility of two companies with broadband internet connection of 200 Mbps and installed free Wi-Fi router for students and staff in the campus. All the offices are fully computerized with Wi-Fi facility. Computers, projectors and other IT equipment are included in the budget every year keeping in view the education of students. Smart classrooms are equipped with projectors, computers and internet facility for smooth and consistent connectivity, which is also used for special and invited lectures by various departments. These rooms are also used to conduct computer training for both teaching and non-teaching staff. CCTV cameras have been installed in the college campus to monitor day-to-day activities, security and safety. Bio-metric machines and LMS (Edusoft) have also been installed to keep track of the arrival

and departure of teachers. Information regarding student attendance, account and books in the library is also obtained from the ILMS software. The media in-charge also makes a video of the class and uploads it on YouTube, WhatsApp, Facebook and website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.31399

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and using physical, academic and auxiliary facilities - laboratories, library, sports complex, computer classrooms etc. These are maintained and inspected by various advisory committees, monthly meetings of teacher representatives and student representatives. Apart from this, monitoring is done through cameras. The classrooms, laboratories, labs and toilets in our campus are very clean. Information regarding facilities and security has been put up in the lab and computer room. The purchase committee purchases equipment for the library, computer, laboratories and sports department as per the requirements. Budget for all these is fixed before the session. All the equipment and instruments are purchased as per the requirements and are recorded in the stock register of the departments. Physical verification is also done by the college principal from the stock register. The library is upgraded annually by the library advisory committee. Regular cleaning and medicines are used to protect the books from moisture and rats. Sports material is provided to the students every day for physical sports, its record is also maintained by the sports officer. Each student is given the responsibility of working on a nominated computer, whose record is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqr/aqr2023-24/criteria4/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Samadhan College firmly believes in fostering a student-centric learning environment, recognizing students as key stakeholders in the institutional framework.

Aim of Student council and representation:-

- **The Students council is an elected body aimed at promoting and facilitating co-curricular and extracurricular activities within the college.**
- **The council elections are conducted democratically, adhering**

strictly to established norms and processes.

- Members of the Students' Council actively assist faculty during various college events, including Farewell functions, Felicitation ceremonies, Seminars, and Workshops.

Student Participation in Committees:-

- Anti-Ragging Committee
- OBC Cell
- ST-SC Cell
- Sexual Harassment Committee
- Union Students Committee
- NSS (National Service Scheme)
- Sports Committee
- Red Cross Committee.

Class Representatives

- Each department selects a Class Representative every month to take responsibilities concerning discipline, cleanliness, administration, and academics.
- CRs act as a bridge between students and faculty, facilitating communication and feedback.

Representation in IQAC and Internal Committees

- The Internal Quality Assurance Cell (IQAC) and Internal Complaints Committee include student representatives to gather valuable feedback and suggestions.
- This involvement strengthens the institution's commitment to maintaining standards and addressing the holistic needs of students.

Through these initiatives, College ensures that students are empowered to contribute meaningfully to the college's ecosystem, fostering leadership and a sense of responsibility among them.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.3.2/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

423

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An association for the alumni of Samadhan College was formed on 20 September 2021, named "Samadhan College Alumni Association", which has been formed by the alumni of the college for the support and guidance of the college. This association was registered on 16 November 2022, whose registration number is 122202217956. All the passed out students contribute Rs 120/- to the Alumni Association (from the year 2021-22). Samadhan Alumni Association is working selflessly for the development of students and society. Its objective is to brighten the lives of current and future students by providing them better opportunities.

Objective of Alumni Association:-

- To use the experiences of alumni for the progress of current students.
- To guide the current students for better employment.
- To take advice of alumni in the overall development of the college.
- To arrange donations to help financially weak students.
- To maintain database of all alumni and to keep regular contact with them.

Contributions of Alumni Association:-

- Books and stationery donated to poor and deserving students.
- Organizing social welfare programs like cleanliness drive, tree plantation, blood donation camps.
- Career and vocational guidance provided to students.
- E-rickshaw provided for the convenience of students so that they can reach college on time.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.4.1/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samadhan college has been striving to provide quality education to the students of diverse sections of society by focusing on academics, value based learning, internship & training, skill development, employability, gender sensitization, professional ethics, environment and sustainability, thus transforming them into responsible citizens.

Vision

To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission

1. To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics
2. To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society.
3. To build resilience, sensitivity, critical thinking culminating in a strong personality through a conducive teaching-learning environment

Objective: To introduce basics of ChetnaVikas Mulya Shiksha which is based on Madhyasth Darshan Co-existentialism propounded by Shri A. Nagrajji along with existing curriculum so that our students can attain universal human goal i.e. Resolution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution fosters a culture of decentralization and participative management by actively involving teaching staff, non-teaching staff, and students in academic, administrative, and non-academic activities. This approach is applied across all areas, including teaching, learning, evaluation, research, co-curricular activities, and administration, ensuring smooth functioning and alignment with the institution's vision and mission.

The organizational structure, led by the Principal, includes Heads of Departments (Education, Computer Science, Science, and Commerce), dedicated faculty, industry professionals, alumni, student representatives, and parents. Heads of Departments manage their respective areas in coordination with the Principal. Various committees and cells operate according to established policies and protocols, promoting transparency and offering alumni the opportunity to contribute to their alma mater. This decentralized system empowers students to take responsibility and participate

actively in a collaborative and democratic environment.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute has been designed and is in place, aligned with the Vision, Mission, Core Values and Objectives of the Institute. The areas in which the Institutional Strategic and Perspective Plan has been successfully deployed during the year include the following:

1.AQAR filled for the academic session 2023-24.

2.The first international conference was successfully organized for the academic session 2023-24.

3.MOUs' were signed with academic institutes INENCE PUBLICATIONS, GPF New Delhi, Disha College Raipur etc.

1. A socio-economic survey was conducted by B.Ed. students in which problems were identified of village and the actions were taken to rectify the problems. Plantation was also done in village.
2. Registration for the four-year ITEP course has been successfully completed with NCTE, Delhi.
3. The institution has successfully registered for the UGC 2(f) grant from NCTE, Delhi.
4. AICTE registration for the BCA and BBA programs has been successfully completed for the academic session 2023-24.

8.Inclusion of field work, industrial visits, educational excursions and extension activities such as outreach programs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.2.1/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function with efficiency and effectiveness, as demonstrated by the structured administrative setup, policies, and clearly defined procedures. The Governing Body, serving as the apex decision-making authority, ensures that all developmental initiatives are strategically planned and executed, with the Principal acting as the Member Secretary. The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing quality standards within the institution. Administrative functions are decentralized, with the Administrative Officer, Accountant, and Heads of Departments (HODs) overseeing their respective domains. The Librarian, supported by the Library Advisory Committee, manages library operations. Additionally, various committees, guided by senior teachers, regularly meet to review and implement policies, documenting all decisions meticulously. The Student Council actively bridges communication between the administration and students. All service rules, appointment procedures, and codes of conduct are transparently provided on the college website, ensuring accountability and adherence to institutional regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.2.2/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching & non-teaching staff are as follows:

- 1. Medical, Vacation/Earned, Festival, and Maternity Leaves for eligible staff.**
- 2. Special leave for research scholars.**
- 3. Leave encashment facility.**
- 4. Interest-free loan advance.**
- 5. Contributory Provident Fund (CPF) scheme and ESIC coverage for all staff.**
- 6. Registration under Chhattisgarh Government Labor Department.**
- 7. Faculty provided departmental rooms with internet-enabled computers and printers.**
- 8. Free WI-FI campus with dedicated leased line for desktops.**
- 9. CCTV security across the campus.**
- 10. Printing facility (up to 50 pages for personal work).**
- 11. Travelling Allowance.**
- 12. Regular ICT workshops for teaching effectiveness.**

13. Financial assistance (up to 50%) for attending FDPs and workshops.
14. Mandatory Chetna Vikas Mulya Shiksha Workshop.
15. Free capacity-building and orientation programs.
16. Well-equipped common staff room and recreational facilities (gym, sports, yoga).
17. Duty leave for conferences, seminars, workshops, and FDPs.
18. Parking facilities for all staff.
19. Access to library, N-List, and computer labs with internet for research.
20. Yearly bonus provide to teaching & non-teaching staff.
21. Staff Educational and recreational tour.

These measures ensure a supportive and resourceful environment for the professional growth and well-being of all staff members.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

117

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive Performance Appraisal System aimed at enhancing both academic and administrative standards. For teaching staff, the appraisal focuses on innovative teaching methods, research contributions, and involvement in institutional activities. Faculty members are assessed through a structured format, reviewed by the Head of Department (HOD), and evaluated by the Internal Quality Assurance Cell (IQAC) for inclusion in the college's Annual Quality Assurance Reports (AQAR).

Non-teaching staff are evaluated on their domain expertise, adherence to institutional policies, and willingness to learn. Their behavioral traits, such as punctuality and teamwork, are also considered. The Principal reviews their appraisals, with recommendations for promotions based on the evaluations.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.3.5/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Samadhan College conducts both internal and external financial audits regularly to ensure transparency and accountability in

financial operations.

Internal Financial Audit: Conducted by an Internal Audit Committee formed by the Principal, consisting of the Secretary, Member Management, Accountant, Administrator, and a Senior Professor. The internal audit covers two aspects: Financial Audit (annual accounts) and Compliance Audit (transactions). The Office Accountant oversees daily receipts and payments. Upon completion, the audit report is submitted to the Head of the Institution. Purchases follow a transparent process with comparisons of quotations, overseen by the Purchase Committee.

External Financial Audit: At the end of the financial year, an external audit is conducted by a Chartered Accountant from Kaushal Sharma & Company, Raipur, approved by the Governing Body. The audit covers key financial documents, including the balance sheet, income and expenditure statements, and receipt/payment accounts. The Accountant facilitates the smooth conduct of the external audit.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqr/aqr2023-24/criteria6/6.4.1/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.50100

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has established a robust framework for mobilizing funds and optimizing resource utilization. Its primary funding sources include student fees, alumni contributions, and revenues from the incubation center. Salaries for both teaching and non-teaching staff are funded through student fees, while the management actively supports co-curricular activities, including special lectures, alumni events, field trips, and outreach initiatives. Additional costs for seminars, conferences, and workshops are also covered by the management. Significant maintenance expenses for infrastructure and internet services, including annual maintenance contracts, are similarly funded by the management. Allocations are made for purchasing essential software, and library books, renewing digital resources, and renovating campus facilities. Recurring expenses such as utilities and cleaning services are managed from college income. Minor capital expenditures for items like furniture and equipment are also funded internally. The alumni fund specifically supports activities related to the alumni association. To ensure accountability and transparency, both internal and external audits are conducted at the end of the financial year, guaranteeing proper fund utilization and accounting practices.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqr/aqr2023-24/criteria6/6.4.3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes since its establishment in August 2018, as per NAAC guidelines. The Cell regularly convenes to deliberate on critical issues, and its decisions, after approval by the management, are diligently implemented to enhance the institute's quality culture.

Key contributions of the IQAC include:

- Formulating need-based policies, guidelines, and directives to ensure continuous quality enhancement.
- Establishing various committees and cells to foster a healthy,

conducive environment for staff and students.

- Organizing workshops, such as research methodology workshops for teachers and value education workshops for students.
- Ensuring the regular submission of APARs(Annual Performance Appraisal Report System) by faculty and gathering stakeholder feedback to inform quality improvements.
- Promoting professional development through workshops, faculty development programs (FDPs), and seminars.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.1/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution systematically reviews its teaching-learning processes, operational structures, and learning outcomes at regular intervals through the Internal Quality Assurance Cell (IQAC). This review aligns with established norms and focuses on continuous improvement in various academic activities. Key initiatives undertaken by IQAC include:

1. **Departmental Academic Plans:** At the start of each academic year, IQAC collects and monitors departmental plans to ensure effective implementation throughout the year.

2. **Monthly Course Plans:** Faculty members are required to submit monthly Course Plans, allowing for ongoing assessment of curriculum progress in line with the academic calendar.

3. **Program Outcomes Mapping:** The mapping of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) facilitates the adoption of suitable teaching methodologies.

4. **Experiential Learning Opportunities:** IQAC encourages seminars, workshops, orientation programs, and educational tours to enhance experiential learning and foster expert interactions.

5. **Evaluation Transparency:** A transparent mechanism for internal examinations and marks evaluation is instituted to uphold academic integrity.
6. **Academic Audits and Remedial Classes:** Regular academic audits are conducted, and remedial classes are offered to support slow learners.
7. **Peer Teaching Initiatives:** Peer teaching is promoted to enhance student confidence and skills.
8. **Emphasis on ICT:** Extensive use of Information and Communication Technology (ICT) and a strong focus on computer literacy are prioritized.
9. **Integration of Feedback Mechanisms:** Establish regular feedback channels from students and faculty to identify areas for improvement.
10. **Continuous Professional Development:** Organize ongoing training programs for faculty to stay abreast of educational innovations and pedagogical techniques.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.3/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students. Under this initiative College has been constantly organizing programmes for the benefit of students and creating spaces for their development. Women Centric and Right Awareness Programme on good touch - bad touch are also organized by the college for women safety on 17 Feb. 2024, this include the right to live free from violence and help in bridging information and knowledge regarding facilities available for women. International Women's Day was celebrated in the entire campus on 7th March, 2024. Extracurricular college conducted activities like poster making, seminars, & rangoli

Promoted sensatisation , we have also make a Internal Complains Committee & Sexual Harassment Cell, it is lead by senior teacher in college campus. The separate Girls Common Room is equipped with first aid kit , dressing room with mirror, in a washroom also have Sanitary napkin vending machines & incinerators for disposal of sanitary napkins in the colleg premises. 32 CCTV cameras installed for women safety.

File Description	Documents
Annual gender sensitization action plan	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management At the outset the degradable and non-degradable waste are separated in specific trash bins and they are disposed of separately to Municipal Corporation. Separate dustbins for dry and wet waste s are strategically placed throughout the campus and disposed off daily by the cleaning staff of the college. Single use of plastic is strictly banned within the campus. Compost pits handle organic waste, with the garden's organic waste contributing to nutrient-rich compost.

Liquid waste management: Rainwater harvesting has been done at our campus in order to maintain the level of borewell. The waste water of RO and AC is used in agriculture through pipeline for agriculture purpose. water coming out of the overflow pipe of the water tank is also let into the plants.

E-waste management: The defective computer parts are made into models and placed in the lab. An Annual Contract signed with the

supplier of the Computers ensures that the Reverse Supply Chain system is seamlessly functioning for its safe disposal. Refilling of laser toners is done instead of replacement. We do not have any hazardous chemicals and radioactive waste in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria7/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides critical role in fostering inclusive environment by implementing various efforts and initiatives aimed at promoting equity,diversity,and accessibility.. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood days like Women’s Day, Yoga Day, Environment day, Teachers day, Constitutional Day, etc. By adopting these initiatives,institutions aim to create environments where everyone feels valued,respected,and empowered to contribute to their fullest potential.in the college. Cultural programs & Yuva Mahotsav have showcased a healthy mix of cultures. All Indian Festivals like Holi, Diwali, Rakshabandhan etc. are also celebrated in our college. The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, SC/ST Cell, Anti Ragging Cell and Discipline Committee ensure justice, equality and inclusiveness of all in the Campus. Mangal Maitri Program in Village Fari is also organised by college .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samadhan College is working to establish mutual trust in the individual, harmony in the family and in the society ,and to make every human being equal in all situations. believes in creating holistic citizens and organizes various programs to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Our college has conducted one compulsory period of Value Education in the curriculum. Seven days workshop of Chetna Vikas Mulya Shiksha is also organised for all students and teachers. Our college celebrates national festival like independence day ,Republic Day, Constitution

day & Gandhi Jayanti , students have participated in various community work like swachhha Bharat abhiyan , college staff and students also work for planting trees and cleaning college campus. The college organized environment awareness programs near by villages. The college students made eco-friendly diyas of goals and clay for Diwali festival on the occasion of international women days. An awareness program on women rights and safely was organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Samadhan College imparts the best modern education along with the values and traditions to provide the students with a balanced global viewpoint by earmarking the important days and celebrating them to cultivate a sense of community. The College celebrated International

Days like International Yoga Day, International Women's Day, World Environment Day, etc. National days like Republic Day, Independence Day, Mahatma Gandhi Birth Anniversary are observed by the college through IQAC. Important events like National Deworming Day, National Voters ID Day, National Youth Day, National Girl Child Day, Constitution Day, on the occasion of Constitution Day various types of art likerangoli, painting, speech etc were presented by the students in the college. Teachers day are also celebrated. With the aim to create awareness and increase production & consumption of millets, In our College also we have organised Food Fest 2024 in which students made variety of dishes from millets. Dishes were prepared as per the suitability of the body main dishes included khichdi, Kheer, Appe, pulao, etc. Speech, Rangoli and Poster making competitions were also held on the same topic in Yuva Mahotsav by students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Parivar Mulak Gram Swarajya Vyavstha : (Shodhgram Fari me ek prayog)

- Education - Sanskar
- Health - Regulation
- Production -Work
- Exchange - Security
- Justice- Security

The IQAC of the college has undertaken the initiative of Shodhgram by adopting the village Fari, 2 km far away from college.

Practice:

- Rular tradition and culture was shown through a culture program in village Fari. Along with this , the lanes, roads and drains of the village were cleaned by the students and teachers of the college .
- A health check-up camp was organized for villagers and tree plantation was done in the school
-
- Arrangement for two teachers to teach the students primary school of village Fari.

2. SERICULTURE

To develop technically skilled human resources to discern innate the latest sericulture technology to Grass roots level.

Our Chhattisgarh state is an agricultural state whose main economy is agriculture and our college is located in rural area.

The practice :

- Director Avinash Tiwari imparted training to the neighboring villagers in the institute.
- The employee of the institute taught the students and other staff how to cut mulberry plants.
- Our students used to pluck green leaves and give it to silk worm after cutting it.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IN tune with its objective "Value Based Education ", samadhan college has ever been earnestly striving for the holistic transformation of students. It is a methodology that aims to develop students' inherent values and nurturing their academic skills. Our distinctiveness is reflected in providing quality education that help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human being.

This course is included as a compulsory part of academic curriculum in two experimented modes in college : one compulsory period of Chetna Vikas Mulya Shiksha daily and introductory workshop (twice in a year). Moreover, we conducted one day seminar, discussion also on the topic 'excellency in education'. It has led to a major rethinking among the students. This elaborates on what role they have to play as responsible human being at the level of individual, family, society and nature. • Every day after the prayer a thought based on value education is explain by the students and teachers.

The prime focus throughout the courses is toward affecting a qualitative transformation in the life of the student rather than just a transfer of information.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samadhan College is affiliated to Hemchand Yadav University, Durg and it follows the University prescribed curriculum. The institute offers 06 UG programs and 03 diploma course. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

The College's Annual Academic Calendar is prepared in advance and co-ordinated with the Directorate of Higher Education, Government of Chhattisgarh. In addition, it is posted on our website and displayed on the notice board for students.

Course distribution is discussed at departmental meetings during the academic year. The department head assigns each lecturer a syllabus based on their area of specialization. Teaching plans are prepared by each department according to the topics and faculty members submit them to their respective HODs at the beginning of each session.

During the academic year, the Committee prepares and posts a TimeTable for Theory and Practical classes, which is displayed on notice boards for students, as well as on the college's website.

College has E- Rooms for better ICT implementation, thus conventional classroom teaching is blended with reasonable use of ICT. In addition, the college encourages other effective curriculum delivery methods such as E-Learning, experiential learning, and participatory learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The concerned official prepares an academic calendar at the start of each year and semester in accordance with the University's schedule, which includes a variety of educational, extracurricular, co-curricular activities and plans all its activities including the conduct of Continuous Internal Evaluation. Syllabus, time table, teaching Plans, Internal Exams, Question Papers are created by concerned faculties and approved by the department head. The calendar is posted on the college website, displayed on notice boards.

Effective mechanisms at various levels for continuous monitoring and review are in place to ensure the adherence to the academic calendar including for the conduct of CIE.

1.Academic Monitoring- Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject.

2.Assignments and Projects- Assignments and quizzes, in addition to tests, are an element of Continuous Internal Evaluation.

3.Internal Evaluation system- The class test, weekly test, model exams & seminars are organized by college for internal evaluation. The students have informed for time table by notice board, whatsapp group and the college website.

4.Students' feedback – At the end of the academic year, students fill out online feedback forms for each course, ensuring complete privacy.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.1.2/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

C. Any 2 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

353

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core ideals of the institution focus on gender equality, human values, professional ethics, environment and sustainability related issues through regular/value-added programs and co-curricular/extra-curricular/extension activities.

Gender Sensitivity:- College annually organizes seminars, conferences, guest lectures, and literary activities that help to gender sensitization. Free counselling services are provided through a Counselling Centre.

Environment and Sustainability:- Environmental Studies and Human Rights is mandatory for all students and project/field work/internship is significant part of its syllabus. Studies on diverse environmental aspects – natural resources, climate, soil testing, biodiversity, its conservation, pollution and control are included in many courses.College organizes Poster, Slogan,

Model Competition and street show for awareness on environment related issues.

Human values:- Along with education our institute provide 2 chetna vikas Mulya shiksha workshop in a year. Their aim is to empower student their inner potential and sense of ethics, students contribute to society by respect human values, ethical value.

Professional Ethics: - To boost students employability and potential, the college has arranged a variety of personality development programmes, skill development, guided exploration, memory development, career guidance and so on.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
314	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria1/1.4.2/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

150

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mechanisms for identifying disparities in learning abilities of students are well in place in college. Interaction with students during theory classes, practical, tutorials helps teachers to identify slow learners and advance learners. Internal assessment is observed through tests, assignments, group discussions, project work and presentations. feedback is also analysed time to time by head of department and IQAC .

Activities conducted for slow learners:

For slow learners, teachers take special efforts by organizing remedial classes and also help them on individual basis by addressing to their specific problems related to course content, medium of teaching etc. We use memory development and other technic for students and provide them last two years question papers also for revision and E study materials.

Activities conducted for advanced learners:

Advance learners are encouraged and motivated as per their interests and career options by teachers. Assignments and project work were assigned to them .We conduct group discussion to some topic. The Advance learner students are given the opportunity to clear the doubt of slow learners, this further boost their confidence and act as the motivator to do better. we also provide them extra library time.

File Description	Documents
Link for additional Information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.2.1/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
313	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution staff adopt student centric methods to enhance students' involvement as a part of participative learning and problem solving methodology. We follow different methodology like study projects, assignments, field trips ,group discussions, debates, laboratory experimental learning, and other competitions like quiz, poster presentations and student seminars. Through seminars, they get opportunity to express their views on topic. teachers conduct group discussions for students to come up with their own opinions & suggestions in a convincing manner. Debates are conducted to gets justified in the argue-mental way of learning. Our college laboratories are provide practical knowledge to the students. Along with all the science laboratories. Every lab is also automated through technologies. To enhance the practical knowledge , we do encourage our students

to undertake study projects under the supervision of faculty members. The assignments are evaluated and marks are added in the internal assessment. To get knowledge of field and nature we plan for tour every year in our college with the students and staff. The college also invites experts to fulfill academic needs of the students for the better performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.3.1/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution encourages the teachers to make optimal use of the ICT- enabled tools and other credible online resources to make the teaching and learning process effective. All classrooms and laboratories are connected to Wi-fi. 3 classrooms are well equipped with LCD projectors and facilitated with audio visual aid, they are made best use of in the teaching and learning process. Teachers make well use of the ICT-enabled tools and online resources. Faculty development programs are conducted for teachers on e- content development, teaching and evaluation through ICT tools. The institution also has a digital library with N-LIST facility. Students are encouraged to use the digital library to constantly upgrade themselves with credible sources available. Since The easy Wi-Fi access helps students in accessing the online resources from anywhere on college campus. Power Point Presentation with animations and simulations increases the visual impact and thus improves students' focus on the topic. The Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. The faculty members used various virtual platforms like Google, Meet, Zoom, you tube, Microsoft Teams to create virtual classrooms, conduct online classes, collect and share notes and e- resources as well.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.3.2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is affiliated to Hemchand Yadav University, Durg and follows guidelines given by university regarding internal assessment and evaluation process of performance of students. Academic calendar is prepared at the beginning of each semester in line with university academic calendar and is made available on the college website and notice-boards of the departments. Assessment procedure is communicated to students to enhance transparency and rigor by all means and they are well aware of schedule of unit test, Project reviews, Seminar presentation, Model Exams etc. The Internal Assessment is done through unit test, model exams, assignments, seminar, attendance, workshop of chetna vikas mulya shiksha, behaviour and co-curricular activities. The internal assessment unit, test,model, grades so arrived at are combined with the semester- end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers .This continuous

evaluation may take the form of class tests, quizzes and seminar presentation and other way. that result in a consolidation of the underlying concepts learned in class. Moreover, Students are also encouraged to apply the theoretical concepts taught in class to real life situations by the experienced teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examinations and assignments are objectively scrutinized and their marks are recorded in committee registers. After valuation by the faculty, the papers are returned to the students, so that they can analyses if there is any incongruence between the marks that they have received and their answers. Members of Grievance Redressal Committee from each department address the grievances related to the internal exam as per the University regulations. In case of any grievances, the student approaches the class teacher who then forwards the request to the HOD of the related department. Any grievances related to the internal exams are addressed and rectified within 48 hours of receiving the complaint. The common grievances related to the internal exams include error in calculation of marks, dissatisfaction of students with the marks received etc.

University exam-related complaints can be filed online. Students who were dissatisfied with their exam results might request a revaluation or reassessment from the university. The college sends a photocopy of the internal mark sheet together with an application to the university to fix the error for students whose marks are not recorded or improperly entered as a result of an oversight in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution puts emphasis on outcome based education which offer what is anticipated from the Students after they finish their course. the program outcomes [PO] and course outcomes[Co] are adopted for all programs offered by the institution in accordance with the guidelines of hemchand Yadav University Durg. In induction programme for the fresher POs,COs visions mission and core values of the college are exposed to the new Students extensively in detail. the clarity in understanding content scope and limitation of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in the efficient manner. the course outcomes represent the expected knowledge and skill in students at the end of a course. the course outcomes[COs] describe what each student should be able to do. the outcome of all the programmes and courses along with the detailed content are also communicated to the students through college academic calendar, prospectus, college website and other mode .workshop seminar and FDPs have been conducted to educate the teacher about the outcome based education and its implementation so that better result can be achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.1/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment a programme and course outcome is the top academic priority of the college .the monitoring of the same is done by the head of the Institution and department HOD. the syllabus followed by the college is designed by the University with a set a programme and course outcomes that have to be strictly followed by all teachers. continuous and comprehensive evaluation is done regularly to assess the attainment of the learning outcomes. class test, seminar presentations, assignments, field project work, group discussion, Peer teaching, etc. They are integral

part of evaluation mechanism which are followed by the review and analysis of students performance. it help to built strategy for further improvement behavioural outcome of the student is assessed through co-curricular activities also. at the end of the each semester University conducts examination currently to evaluate students performance. the internal marks of student in all paper are added to the scores in the university exam. this form a robust system of assessment and evaluation student progression provides a report of students have attained the outcomes. feedback on Curriculum enables to identify how for the outcomes are realised and what changes need to be in incorporated in teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.6.2/2.6.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria2/2.7.1/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.51	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
22	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to providing a holistic education beyond academics, focusing on personal development, family well-being,

societal empowerment, and harmony with nature. Community involvement is a core value. The results are shared with the community through cultural events, offering solutions and promoting mutual understanding. Initiatives such as blood donation camps, women's awareness programs, plantation drives, cleanliness campaigns, and environmental and voter awareness programs, among others, contribute to social responsibility. The college also extends its outreach by offering free value-added courses like computer education, memory enhancement, and personality development to students from nearby schools. Educational tours and industrial visits broaden students' perspectives and support the institution's goal of fostering well- rounded individuals. The college also focuses on value education, ensuring that students not only achieve academic success but also make meaningful contributions to society. To further this, the college organizes an annual seven-day introductory workshop on Chetna Vikas Mulya Shiksha and incorporates a daily compulsory period. This initiative provides a comprehensive understanding of human values and living, laying the foundation for Humane Education, which will contribute to creating an Undivided Human Society and Universal Orderliness.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria3/3.3.1/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

443

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institute has adequate facilities for teaching and learning processes such as well-lit and ventilated classrooms, multipurpose hall, seminar hall, IQAC room, girls and boys common room, Primary Health Centre with Ayurvedic medicines, cultural room, canteen with 10% discount for students and staff, media room, parking stand etc. Chemistry, Biology, Physics and Psychology laboratories are equipped with functional equipment to give practical experience to the students. The college has 3 computer laboratories with adequate number of computers. Three ICT enabled classrooms are equipped with projectors and internet facility for smooth and continuous connectivity. The entire campus is Wi-Fi enabled so that students and faculty members can

easily access the internet facility. The college has a 100 kW on-grid solar plant with 200 KVA three phase electricity connection. The institution has its own bore well with water harvesting. There is a barrier free environment for Divyangjans. Elevated ramps, railings, wheel chairs are available in each section/block. The college has installed a large fire safety unit for safety purpose which is certified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is equipped with various sports equipment for various activities for all-round development of the students, which is monitored by the Sports Committee. The outdoor playground is used for games like volleyball, cricket, kabaddi, kho-kho etc. The indoor games include badminton, chess, carrom etc. In addition, the Institute provides opportunities to participate in inter-college sports competitions at the university level; such as chess, kho-kho, kabaddi and athletics etc. To satisfy the sportsman spirit of the students, the college organizes the annual sports day in the month of December. The college has a multipurpose hall, which is equipped with state-of-the-art infrastructure and equipment with a seating capacity of 200 persons. Special sessions for yoga and meditation are conducted by experts from all over India. Courses based on yoga philosophy are also conducted, besides Yoga Day is also organized every year. The yogashala is equipped with a music sound system for meditation and peace. Apart from this, there is a fully equipped gymnasium for students and staff, where trained instructors are available for support, guidance and training. With the latest equipment and machines, it is a popular place for both sports lovers and health conscious students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40427

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library caters to the needs of all the departments. It has a collection of 6130 books, reference books, novels, religious books, magazines, national and international journals, encyclopedias, news-papers, editorials etc. The library has INFLIBNET-N-LIST membership. The library has 03 computers with Wi-Fi and LAN enabled with 200 Mbps. Circulation counter is available for issuance, return and renewal of books using ILMS package. Each student is provided two books at a time for a maximum period of 14 days, and topper students are also provided additional books. The record of which is kept in the issue register and software. The college has OPAC facility with Easy-software for all the records of the library. Every year, on the basis of budget, the demand letter is taken by the Library Advisory Committee after meeting with the heads of all the departments, which is purchased as per rules and requirements after the approval of the management and purchase committee. Books are donated to the library by alumni students and seniors, which are maintained in the register. A separate register as well as visiting register has been kept in the library for daily use of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64300

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6355

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to provide IT enabled teaching-learning environment to the students. The college is constantly updating its IT facilities in academic and administrative area. Our college has also provided internet facility of two companies with broadband internet connection of 200 Mbps and installed free Wi-Fi router for students and staff in the campus. All the offices are fully computerized with Wi-Fi facility. Computers, projectors and other IT equipment are included in the budget every year keeping in view the education of students. Smart classrooms are equipped with projectors, computers and internet facility for smooth and consistent connectivity, which is also used for special and invited lectures by various departments. These rooms are also used to conduct computer training for both teaching and non-teaching staff. CCTV cameras have been installed in the

college campus to monitor day-to-day activities, security and safety. Bio-metric machines and LMS (Edusoft) have also been installed to keep track of the arrival and departure of teachers. Information regarding student attendance, account and books in the library is also obtained from the ILMS software. The media in-charge also makes a video of the class and uploads it on YouTube, WhatsApp, Facebook and website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.31399

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and using physical, academic and auxiliary facilities - laboratories, library, sports complex, computer classrooms etc. These are maintained and inspected by various advisory committees, monthly meetings of teacher representatives and student representatives. Apart from this, monitoring is done through cameras. The classrooms, laboratories, labs and toilets in our campus are very clean. Information regarding facilities and security has been put up in the lab and computer room. The purchase committee purchases equipment for the library, computer, laboratories and sports department as per the requirements. Budget for all these is fixed before the session. All the equipment and instruments are purchased as per the requirements and are recorded in the stock register of the departments. Physical verification is also done by the college principal from the stock register. The library is upgraded annually by the library advisory committee. Regular cleaning and medicines are used to protect the books from moisture and rats. Sports material is provided to the students every day for physical sports, its record is also maintained by the sports officer. Each student is given the responsibility of working on a nominated computer, whose record is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria4/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
188	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
25	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Samadhan College firmly believes in fostering a student-centric learning environment, recognizing students as key stakeholders in the institutional framework.

Aim of Student council and representation:-

- The Students council is an elected body aimed at promoting and facilitating co-curricular and extracurricular activities within the college.
- The council elections are conducted democratically,

adhering strictly to established norms and processes.

- Members of the Students' Council actively assist faculty during various college events, including Farewell functions, Felicitation ceremonies, Seminars, and Workshops.

Student Participation in Committees:-

- Anti-Ragging Committee
- OBC Cell
- ST-SC Cell
- Sexual Harassment Committee
- Union Students Committee
- NSS (National Service Scheme)
- Sports Committee
- Red Cross Committee.

Class Representatives

- Each department selects a Class Representative every month to take responsibilities concerning discipline, cleanliness, administration, and academics.
- CRs act as a bridge between students and faculty, facilitating communication and feedback.

Representation in IQAC and Internal Committees

- The Internal Quality Assurance Cell (IQAC) and Internal Complaints Committee include student representatives to gather valuable feedback and suggestions.
- This involvement strengthens the institution's commitment to maintaining standards and addressing the holistic needs of students.

Through these initiatives, College ensures that students are empowered to contribute meaningfully to the college's ecosystem, fostering leadership and a sense of responsibility among them.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.3.2/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

423

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An association for the alumni of Samadhan College was formed on 20 September 2021, named "Samadhan College Alumni Association", which has been formed by the alumni of the college for the support and guidance of the college. This association was registered on 16 November 2022, whose registration number is 122202217956. All the passed out students contribute Rs 120/- to the Alumni Association (from the year 2021-22). Samadhan Alumni Association is working selflessly for the development of students and society. Its objective is to brighten the lives of current and future students by providing them better opportunities.

Objective of Alumni Association:-

- To use the experiences of alumni for the progress of current students.
- To guide the current students for better employment.
- To take advice of alumni in the overall development of the college.
- To arrange donations to help financially weak students.
- To maintain database of all alumni and to keep regular contact with them.

Contributions of Alumni Association:-

- Books and stationery donated to poor and deserving students.
- Organizing social welfare programs like cleanliness drive, tree plantation, blood donation camps.
- Career and vocational guidance provided to students.
- E-rickshaw provided for the convenience of students so that they can reach college on time.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria5/5.4.1/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samadhan college has been striving to provide quality education to the students of diverse sections of society by focusing on academics, value based learning, internship & training, skill development, employability, gender sensitization, professional ethics, environment and sustainability, thus transforming them into responsible citizens.

Vision

To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission

1. To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics
2. To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society.
3. To build resilience, sensitivity, critical thinking culminating in a strong personality through a conducive teaching-learning environment

Objective: To introduce basics of ChetnaVikas Mulya Shiksha which is based on Madhyasth Darshan Co-existentialism propounded by Shri A. Nagrajji along with existing curriculum so that our students can attain universal human goal i.e. Resolution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution fosters a culture of decentralization and participative management by actively involving teaching staff, non-teaching staff, and students in academic, administrative, and non-academic activities. This approach is applied across all areas, including teaching, learning, evaluation, research, co-curricular activities, and administration, ensuring smooth functioning and alignment with the institution's vision and mission.

The organizational structure, led by the Principal, includes Heads of Departments (Education, Computer Science, Science, and Commerce), dedicated faculty, industry professionals, alumni, student representatives, and parents. Heads of Departments manage their respective areas in coordination with the Principal. Various committees and cells operate according to established policies and protocols, promoting transparency and offering alumni the opportunity to contribute to their alma mater. This

decentralized system empowers students to take responsibility and participate actively in a collaborative and democratic environment.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute has been designed and is in place, aligned with the Vision, Mission, Core Values and Objectives of the Institute. The areas in which the Institutional Strategic and Perspective Plan has been successfully deployed during the year include the following:

1.AQAR filled for the academic session 2023-24.

2.The first international conference was successfully organized for the academic session 2023-24.

3.MOUs' were signed with academic institutes INENCE PUBLICATIONS, GPF New Delhi, Disha College Raipur etc.

1. A socio-economic survey was conducted by B.Ed. students in which problems were identified of village and the actions were taken to rectify the problems. Plantation was also done in village.
2. Registration for the four-year ITEP course has been successfully completed with NCTE, Delhi.
3. The institution has successfully registered for the UGC 2(f) grant from NCTE, Delhi.
4. AICTE registration for the BCA and BBA programs has been successfully completed for the academic session 2023-24.

8.Inclusion of field work, industrial visits, educational excursions and extension activities such as outreach programs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.2.1/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function with efficiency and effectiveness, as demonstrated by the structured administrative setup, policies, and clearly defined procedures. The Governing Body, serving as the apex decision-making authority, ensures that all developmental initiatives are strategically planned and executed, with the Principal acting as the Member Secretary. The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing quality standards within the institution. Administrative functions are decentralized, with the Administrative Officer, Accountant, and Heads of Departments (HODs) overseeing their respective domains. The Librarian, supported by the Library Advisory Committee, manages library operations. Additionally, various committees, guided by senior teachers, regularly meet to review and implement policies, documenting all decisions meticulously. The Student Council actively bridges communication between the administration and students. All service rules, appointment procedures, and codes of conduct are transparently provided on the college website, ensuring accountability and adherence to institutional regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.2.2/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching & non-teaching staff are as follows:

- 1. Medical, Vacation/Earned, Festival, and Maternity Leaves for eligible staff.**
- 2. Special leave for research scholars.**
- 3. Leave encashment facility.**
- 4. Interest-free loan advance.**
- 5. Contributory Provident Fund (CPF) scheme and ESIC coverage for all staff.**
- 6. Registration under Chhattisgarh Government Labor Department.**
- 7. Faculty provided departmental rooms with internet-enabled computers and printers.**
- 8. Free WI-FI campus with dedicated leased line for desktops.**
- 9. CCTV security across the campus.**
- 10. Printing facility (up to 50 pages for personal work).**
- 11. Travelling Allowance.**

12. Regular ICT workshops for teaching effectiveness.
13. Financial assistance (up to 50%) for attending FDPs and workshops.
14. Mandatory Chetna Vikas Mulya Shiksha Workshop.
15. Free capacity-building and orientation programs.
16. Well-equipped common staff room and recreational facilities (gym, sports, yoga).
17. Duty leave for conferences, seminars, workshops, and FDPs.
18. Parking facilities for all staff.
19. Access to library, N-List, and computer labs with internet for research.
20. Yearly bonus provide to teaching & non-teaching staff.
21. Staff Educational and recreational tour.

These measures ensure a supportive and resourceful environment for the professional growth and well-being of all staff members.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

39

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

117

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive Performance Appraisal System aimed at enhancing both academic and administrative standards. For teaching staff, the appraisal focuses on innovative teaching methods, research contributions, and involvement in institutional activities. Faculty members are assessed through a structured format, reviewed by the Head of Department (HOD), and evaluated by the Internal Quality Assurance Cell (IQAC) for inclusion in the college's Annual Quality Assurance Reports (AQAR).

Non-teaching staff are evaluated on their domain expertise, adherence to institutional policies, and willingness to learn. Their behavioral traits, such as punctuality and teamwork, are also considered. The Principal reviews their appraisals, with recommendations for promotions based on the evaluations.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.3.5/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Samadhan College conducts both internal and external financial audits regularly to ensure transparency and accountability in financial operations.

Internal Financial Audit: Conducted by an Internal Audit Committee formed by the Principal, consisting of the Secretary, Member Management, Accountant, Administrator, and a Senior Professor. The internal audit covers two aspects: Financial Audit (annual accounts) and Compliance Audit (transactions). The Office Accountant oversees daily receipts and payments. Upon completion, the audit report is submitted to the Head of the Institution. Purchases follow a transparent process with comparisons of quotations, overseen by the Purchase Committee.

External Financial Audit: At the end of the financial year, an external audit is conducted by a Chartered Accountant from Kaushal Sharma & Company, Raipur, approved by the Governing Body. The audit covers key financial documents, including the balance sheet, income and expenditure statements, and receipt/payment accounts. The Accountant facilitates the smooth conduct of the external audit.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.4.1/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.50100

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has established a robust framework for mobilizing funds and optimizing resource utilization. Its primary funding sources include student fees, alumni contributions, and revenues from the incubation center. Salaries for both teaching and non-teaching staff are funded through student fees, while the management actively supports co-curricular activities, including special lectures, alumni events, field trips, and outreach initiatives. Additional costs for seminars, conferences, and workshops are also covered by the management. Significant maintenance expenses for infrastructure and internet services, including annual maintenance contracts, are similarly funded by the management. Allocations are made for purchasing essential software, and library books, renewing digital resources, and renovating campus facilities. Recurring expenses such as utilities and cleaning services are managed from college income. Minor capital expenditures for items like furniture and equipment are also funded internally. The alumni fund specifically supports activities related to the alumni association. To ensure accountability and transparency, both internal and external audits are conducted at the end of the financial year, guaranteeing proper fund utilization and accounting practices.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.4.3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes since its establishment in August 2018, as per NAAC guidelines. The Cell regularly convenes to deliberate on critical issues, and its decisions, after approval by the management, are diligently implemented to enhance the institute's quality culture.

Key contributions of the IQAC include:

- Formulating need-based policies, guidelines, and directives to ensure continuous quality enhancement.
- Establishing various committees and cells to foster a healthy, conducive environment for staff and students.
- Organizing workshops, such as research methodology workshops for teachers and value education workshops for students.
- Ensuring the regular submission of APARs(Annual Performance Appraisal Report System) by faculty and gathering stakeholder feedback to inform quality improvements.
- Promoting professional development through workshops, faculty development programs (FDPs), and seminars.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.1/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution systematically reviews its teaching-learning processes, operational structures, and learning outcomes at regular intervals through the Internal Quality Assurance Cell (IQAC). This review aligns with established norms and focuses on continuous improvement in various academic activities. Key initiatives undertaken by IQAC include:

1. Departmental Academic Plans: At the start of each academic

year, IQAC collects and monitors departmental plans to ensure effective implementation throughout the year.

2. Monthly Course Plans: Faculty members are required to submit monthly Course Plans, allowing for ongoing assessment of curriculum progress in line with the academic calendar.

3. Program Outcomes Mapping: The mapping of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) facilitates the adoption of suitable teaching methodologies.

4. Experiential Learning Opportunities: IQAC encourages seminars, workshops, orientation programs, and educational tours to enhance experiential learning and foster expert interactions.

5. Evaluation Transparency: A transparent mechanism for internal examinations and marks evaluation is instituted to uphold academic integrity.

6. Academic Audits and Remedial Classes: Regular academic audits are conducted, and remedial classes are offered to support slow learners.

7. Peer Teaching Initiatives: Peer teaching is promoted to enhance student confidence and skills.

8. Emphasis on ICT: Extensive use of Information and Communication Technology (ICT) and a strong focus on computer literacy are prioritized.

9. Integration of Feedback Mechanisms: Establish regular feedback channels from students and faculty to identify areas for improvement.

10. Continuous Professional Development: Organize ongoing training programs for faculty to stay abreast of educational innovations and pedagogical techniques.

File Description	Documents
Paste link for additional information	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria6/6.5.3/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students. Under this initiative College has been constantly organizing programmes for the benefit of students and creating spaces for their development. Women Centric and Right Awareness Programme on good touch - bad touch are also organized by the college for women safety on 17 Feb. 2024, this include the right to live free from violence and help in bridging information and knowledge regarding facilities available for women. International Women's Day was celebrated in the entire campus on 7th March, 2024. Extracurricular college conducted activities like poster making, seminars, & rangoli

Promoted sensatisation , we have also make a Internal Complains Committee & Sexual Harassment Cell, it is lead by senior teacher in college campus. The separate Girls Common Room is equipped

with first aid kit , dressing room with mirror, in a washroom also have Sanitary napkin vending machines & incinerators for disposal of sanitary napkins in the colleg premises. 32 CCTV cameras installed for women safety.

File Description	Documents
Annual gender sensitization action plan	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management At the outset the degradable and non-degradable waste are separated in specific trash bins and they are disposed of separately to Municipal Corporation. Separate dustbins for dry and wet waste s are strategically placed throughout the campus and disposed off daily by the cleaning staff of the college. Single use of plastic is strictly banned within the campus. Compost pits handle organic waste, with the garden's organic waste contributing to nutrient-rich compost.

Liquid waste management: Rainwater harvesting has been done at our campus in order to maintain the level of borewell. The waste water of RO and AC is used in agriculture through pipeline for

agriculture purpose. water coming out of the overflow pipe of the water tank is also let into the plants.

E-waste management: The defective computer parts are made into models and placed in the lab. An Annual Contract signed with the supplier of the Computers ensures that the Reverse Supply Chain system is seamlessly functioning for its safe disposal. Refilling of laser toners is done instead of replacement. We do not have any hazardous chemicals and radioactive waste in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.samadhancollege.in/naac/aqar/aqar2023-24/criteria7/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides critical role in fostering inclusive environment by implementing various efforts and initiatives aimed at promoting equity, diversity, and accessibility.. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood days like Women's Day, Yoga Day, Environment day, Teachers day, Constitutional Day, etc. By adopting these initiatives, institutions aim to create environments where everyone feels valued, respected, and empowered to contribute to their fullest potential in the college. Cultural programs & Yuva Mahotsav have showcased a healthy mix of cultures. All Indian Festivals like Holi, Diwali, Rakshabandhan etc. are also celebrated in our college. The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, SC/ST Cell, Anti Ragging Cell and Discipline Committee ensure justice, equality and inclusiveness of all in the Campus. Mangal Maitri Program in Village Fari is also organised by college .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samadhan College is working to establish mutual trust in the individual, harmony in the family and in the society ,and to make every human being equal in all situations. believes in creating holistic citizens and organizes various programs to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Our college has conducted one compulsory period of Value Education in the curriculum. Seven days workshop of Chetna Vikas Mulya Shiksha is also organised for all students and teachers. Our college celebrates national festival like independence day ,Republic Day, Constitution day & Gandhi Jayanti , students have participated in various community work like swachchha Bharat abhiyan , college staff and students also work for planting trees and cleaning college campus. The college organized environment awareness programs near by villages. The college students made eco-friendly diyas of goals and clay for Diwali festival on the occasion of international women days. An awareness program on women rights and safely was organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff		4. Annual awareness programmes on Code of Conduct are organized
File Description	Documents	
Code of ethics policy document	No File Uploaded	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	
Any other relevant information	View File	
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals		
Samadhan College imparts the best modern education along with the values and traditions to provide the students with a balanced global viewpoint by earmarking the important days and celebrating them to cultivate a sense of community. The College celebrated International Days like International Yoga Day, International Women’s Day, World Environment Day, etc. National days like Republic Day, Independence Day, Mahatma Gandhi Birth Anniversary are observed by the college through IQAC. Important events like National Deworming Day, National Voters ID Day, National Youth Day, National Girl Child Day, Constitution Day, on the occasion of Constitution Day various types of art likerangoli,painting,speech etc were presented by the students in the ollege.Teachers day are also celebrated. With the aim to create awareness and increase production & consumption of millets, In our College also we have organised Food Fest 2024 in which students made variety of dishes from millets.Dishes were prepared as per the suitability of the body main dishes included khichdi,Kheer,Appe,pulao, etc. Speech, Rangoli and Poster making competitions were also held on the same topic in Yuva Mahotsav by students and teachers.		

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Parivar Mulak Gram Swarajya Vyavstha : (Shodhgram Fari me ek prayog)

- Education - Sanskar
- Health - Regulation
- Production -Work
- Exchange - Security
- Justice- Security

The IQAC of the college has undertaken the initiative of Shodhgram by adopting the village Fari, 2 km far away from college.

Practice:

- Rular tradition and culture was shown through a culture program in village Fari. Along with this , the lanes, roads and drains of the village were cleaned by the students and teachers of the college .
- A health check-up camp was organized for villagers and tree plantation was done in the school
-
- Arrangement for two teachers to teach the students primary school of village Fari.

2. SERICULTURE

To develop technically skilled human resources to discern innate

the latest sericulture technology to Grass roots level.

Our Chhattisgarh state is an agricultural state whose main economy is agriculture and our college is located in rural area.

The practice :

- Director Avinash Tiwari imparted training to the neighboring villagers in the institute.
- The employee of the institute taught the students and other staff how to cut mulberry plants.
- Our students used to pluck green leaves and give it to silk worm after cutting it.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IN tune with its objective "Value Based Education ", samadhan college has ever been earnestly striving for the holistic transformation of students. It is a methodology that aims to develop students' inherent values and nurturing their academic skills. Our distinctiveness is reflected in providing quality education that help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human being.

This course is included as a compulsory part of academic curriculum in two experimented modes in college : one compulsory period of Chetna Vikas Mulya Shiksha daily and introductory workshop (twice in a year). Moreover, we conducted one day seminar, discussion also on the topic 'excellency in education'. It has led to a major rethinking among the students. This elaborates on what role they have to play as responsible human being at the level of individual, family, society and nature. • Every day after the prayer a thought based on value education is explain by the students and teachers.

The prime focus throughout the courses is toward affecting a

qualitative transformation in the life of the student rather than just a transfer of information.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action plan for the next academic year 2024-25

- Application to start new program four-year B.Ed. course.
- Organizing inter-college sports competition.
- Application under process for 2(f) and 12(b).
- Initiating activities for the second cycle of NAAC accreditation.
- MOU with CCPDL for sending power after converting offline solar grid to online mode.
- Encouraging faculty to do doctoral research and publish the results of their research in Scopus-indexed and UGC CARE-listed journals.
- Organizing various international, national, state and inter-college events in formal departments.
- Organizing various co-curricular activities for the overall development of our students.
- Organizing awareness programmes in gender sensitization, women empowerment, health and hygiene etc.
- Further promoting and strengthening multi-disciplinary research aptitude among teachers and students.
- Promoting and encouraging innovative attitude and entrepreneurial skills among students.
- Strategy and implementation by the Department of Chetna Vikas Value Education to inculcate values ??among students and teachers.
- Organizing free health camps and tree plantation at Shodhgram Phari.
- Increasing the number of placements and internships for students
- Formulating strategies to strengthen the number of students in degree courses.
- Strengthening the alumni network.
- Improving infrastructure and ICT facilities.
- Plan to purchase 5 new computers every year.