



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Samadhan College
• Name of the Head of the institution		Dr. Pannalal Yadav
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07824299001
• Mobile No:		9329329726
• Registered e-mail		samadhan.naac2022@gmail.com
• Alternate e-mail		samadhancollege.bemetra@gmail.com
• Address		Samriddhi Vihar, Village-Phari, Post-Bijabhat, Tehsil & District - Bemetara (C.G.)
• City/Town		Bemetara
• State/UT		Chhattisgarh
• Pin Code		491335
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Hemchand Yadav University, Durg (C.G.)				
• Name of the IQAC Coordinator	Dr. Awadhesh Patel				
• Phone No.	07824299001				
• Alternate phone No.					
• Mobile	7000614366				
• IQAC e-mail address	awadheshsamadhan@gmail.com				
• Alternate e-mail address	umeshsinghrajput9@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://samadhancollege.in/calendar/academic%20calendar%202022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2023	08/07/2023	07/07/2028
6.Date of Establishment of IQAC			13/08/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Renovation of play-ground and upgradation of sports complex. 2. QR coding of all plants in the campus area. 3. Registration of Alumni Association 4. Conducted seven days workshop of Chetna Vikas Mulya Shiksha for students and teachers. 5. establishment of Media Room for e-content development.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. To organise National seminar on New Education Policy 2020. 2. Proposal for organising seminar for preparation of competitive examination. 3. Suggested for blood donation camp. 4. Plan to take online Feedback from all stakeholders. 5. Proposal to Organised Workshop on Research Methodology. 6. Plan to Start New value added programs. 7. Suggested to do Memorandum of Understanding for upgradation of knowledge.	1. organised National seminar on New Education Policy 2020. 2. seminar on preparation of competitive examination was conducted. 3. organised blood donation camp. 4. Implemented online Feedback system. 5. Workshop on Research Methodology was organized for teachers. 6. New value added programs started. 7. Memorandum of Understanding was done with the 3 institutes this year.	

13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	02/03/2024
15. Multidisciplinary / interdisciplinary	
Samadhan College shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. An incubation centre, a part of Entrepreneurship Development Cell (EDC), has been set up to promote interdisciplinary research and innovation. Value added courses i.e. spoken english, yoga, personality development, memory development etc. are included to enhance the skills of students. Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature. To impart value education among students, one compulsory period of chetna vikas mulya shiksha and seven days workshop of CVMS is also organised by college. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness, cleanliness, voter awareness programs are to be celebrated and observed bringing together all the disciplines of the college Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like, rainwater harvesting, sericulture and educating the underprivileged in shodhgram 'Fari'. Cleanup campaign was also started by our students in nearby village.	

16.Academic bank of credits (ABC):

While the Institution has not yet registered under ABC, as our College is an Affiliated to Hemchand Yadav University, Durg, we do not have the freedom to implement it yet. We are awaiting instructions from the Department of Higher Education in this regard.

17.Skill development:

The College is paying attention towards Skill Development Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap of Industry and Academia. Skill development helps build up strong foundation for learners. College has taken many steps to help students in becoming more skilled and job ready as mentioned below:

To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education for its students and organizes a wide range of events and activities aimed at fostering their soft skills, life skills, and values.

The Women's Cell has made consistent efforts in creating awareness about gender issues and sexual harassment. The college organized one month free summer camp for 12th pass out students of nearby villages.

Recognizing the importance of soft skills in today's professional world, the college has taken up various initiatives to enhance these skills. Students are encouraged to participate in personality development workshops, webinars, group discussions, and receive valuable tips on handling interviews. These activities not only help students refine their communication, teamwork, and leadership abilities but also equip them with the necessary tools to excel in their future careers. These activities not only enhance their empathy, social awareness, and civic responsibility but also instil valuable life skills that will benefit them throughout their lives.

These events are specifically designed to impart fundamental life skills to students, enabling them to make a positive impact on society while also developing their own personal and interpersonal abilities.

Additionally, academic departments regularly invite guest speakers to deliver talks on various topics related to career development.

Students gain valuable insights and guidance to make informed decisions regarding their future career paths.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is dedicated to promoting the learning and appreciation of Indian languages, culture, and heritage through a variety of events and initiatives. By organizing webinars and seminars focused on topics such as cultural heritage and law, the college creates a platform for students to engage in discussions and gain insights into these important aspects of Indian society.

College caters to students from diverse linguistic and economic background. To fulfill the learning needs and levels of these students, faculty members of the college engage in a bilingual mode of lecture delivery. Official communications, minutes of meeting, and important college publications are brought out in bilingual mode.

Every year the Cultural Committee of the college organizes variety of cultural programmes and students participate representing different cultures of our country through dance, songs and drama, skits and other competitions that reflect the diverse cultural traditions of the country. These serve as a platform for students to express their creativity and celebrate the cultural tapestry of India. Every year college celebrates Hindi Diwas and International Yoga Day every on 21st June also.

Overall, Samadhan College aims to nurture students who not only excel academically but also possess a deep understanding and appreciation for their cultural heritage and roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Samadhan College has embraced the outcome-based teaching across all its courses and programs. The courses offered by Samadhan College are based on the curriculum designed by University of Durg. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education. We empower students to become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator with motivation. Some of the common outcomes outlined for the programs of study offered at Samadhan College are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. Various Skill Development Programs, Entrepreneurship program, webinar, seminar, coaching classes for Competitive examination as an outcome of study for

employability of students has been implemented. For example, during the year in one of the project, students determined the quality of soil samples by measuring its various parameters in laboratories.

We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students professionally.

20.Distance education/online education:

Distance Learning is a system of education wherein teachers and learners need not to be present either at same place and is flexible in regard to modalities and timing of teaching and learning as also the admission criteria without compromising necessary quality considerations. It aims to offer opportunities for life long learning. The institute in the campus has study centre of Distance Education of Pandit Sunderlal Sharma Open University. Graduation and Post Graduation programs in various streams and diploma courses are conducted here.

Further, Samadhan college is also conducted several events through blended mode using the online platforms including course classes for students, guest lectures, seminars and workshops etc. It was blended learning mode by which our faculty is able to organize talks by several eminent speakers for the benefit of students. Principal and administrative staffs were able to hold their meetings with students and staff members through online mode and resolved their problems regarding teaching learning. Some of the faculties are attending National / International conference also on online mode to increase their academic excellence and communication skill. The Library also provided access to e-resources to faculty and students from the comfort and safety of home. Regular attendance was also recorded.

Extended Profile

1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **283**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **197**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **108**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **26**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

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3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	50.55247
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samadhan College is affiliated to Hemchand Yadav University, Durg and it follows the University prescribed curriculum. The institute offers 06 UG programs and 01 diploma course. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

The College's Annual Academic Calendar is prepared in advance and co-ordinated with the Directorate of Higher Education, Government of Chhattisgarh. In addition, it is posted on our website and displayed on the notice board for students.

Course distribution is discussed at departmental meetings during the academic year. The department head assigns each lecturer a syllabus based on their area of specialization. Teaching plans are prepared by each department according to the topics and faculty members submit them to their respective HODs at the beginning of each session.

During the academic year, the Committee prepares and posts a TimeTable for Theory and Practical classes, which is displayed on notice boards for students, as well as on the college's website.

College has E- Rooms for better ICT implementation, thus conventional classroom teaching is blended with reasonable use of ICT. In addition, the college encourages other effective curriculum delivery methods such as E-Learning, experiential learning, and participatory learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria1/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The concerned official prepares an academic calendar at the start of each year and semester in accordance with the University's schedule, which includes a variety of educational, extracurricular, and co-curricular activities and plans all its activities including the conduct of Continuous Internal Evaluation. Syllabus, time table, teaching Plans, Internal Exams, Question Papers are created by concerned faculties and approved by the department head. The calendar is posted on the college website, displayed on notice boards.

Effective mechanisms at various levels for continuous monitoring and review are in place to ensure the adherence to the academic calendar including for the conduct of CIE.

1. Assignments and Quizzes - Assignments and quizzes, in addition to tests, are an element of Continuous Internal Evaluation.

2. University Exams- The academic calendar lists the tentative dates for university exams. Students' notice boards, Whats App groups, and the college website all have the final university exam timetable.

3. Academic Monitoring- Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject.

4. Students' feedback – At the end of the academic year, students fill out online feedback forms for each course, ensuring complete privacy.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria1/1.1.2/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

321

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

234

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core ideals of the institution focus on gender equality, human values, professional ethics, environment and sustainability

related issues through regular/value-added programs and co-curricular/extra-curricular/extension activities.

Gender Sensitivity:- College annually organizes seminars, conferences, guest lectures and literary activities that help to gender sensitization. Free counselling services are provided through a Counselling Center.

Environment and Sustainability:- Environmental Studies and Human Rights is mandatory for all students and project/field work/internship is significant part of its syllabus. Studies on diverse environmental aspects – natural resources, climate, soil testing, biodiversity, its conservation, pollution and control are included in many courses. College organizes Poster, Slogan, Model Competition and street show for awareness on environment related issues.

Human values:- Along with educating students, the primary aim of our education society is to help student's grasp the important of human values. Therefore, one compulsory period of Chetna Vikas Mulya Shiksha is included in B.Ed course and two Chetna Vikas Mulya Shiksha workshop is also conducted annually for all students.

Professional Ethics: - To boost students' employability and potential, the college has arranged a variety of personality development programmes, skill development, guided exploration, memory development, career guidance and so on.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria1/1.4.2/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mechanisms for identifying disparities in learning abilities of students are well in place in college. Interaction with students during theory classes, practical, tutorials helps teachers to identify slow learners and advance learners. Internal assessment of each student is recorded on regularly basis through tests, assignments, group discussions, project work and presentations. Student feedback is also analysed time to time by IQAC which gives an idea of various issues related to teaching learning process.

Activities conducted for slow learners:

For slow learners, teachers take special efforts by organizing remedial classes and also help them on individual basis by addressing to their specific problems related to course content, medium of teaching etc. We use memory development technic for students and provide last two years question papers also for revision.

Activities conducted for advanced learners: Advance learners are encouraged and motivated as per their interests and career options by teachers. Assignments and project work were assigned to them to inspire and motivated. We conduct group discussion to some topic in Group Reciprocal System. The Advance learner students are given the opportunity to clear the doubt of slow learners, this further boost their confidence and act as the motivator to do better.

File Description	Documents
Link for additional Information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.2.1/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
283	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our institution, we always encourage learning by doing. The faculty consistently attempts to introduce discussions of real life examples and situations and simulations during classroom teaching. For courses possessing a practical component, efforts are made to correlate theory and experiments with an emphasis on understanding the concepts and basics. Student-centric methods in conventional Teaching-Learning Practices Group discussions, Assignments, Debates, Field visits, Poster Making, Essay writing etc. were organized to encourage students. Tally, an accounting software program, is used to teach accounting papers in the B.Com and PGDCA, ensuring that students acquire useful and marketable abilities. Departmental seminars have been organised in order to assess and enhance the learning ability of students. Several guest lectures are presented in several fields to educate students about current events and to engage them with experts. Course-based Study Project work was pursued by the students under the guidance of the faculty. Participatory learning is encouraged through student seminars, group discussions, brain storming sessions, peer teaching. Students are taught to first identify the problem and collect necessary data and think to generate alternative solutions to the problem and then select the best one to implement and review the same, which enhances their problem solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.3.1/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution encourages the teachers to make optimal use of the ICT-enabled tools and other credible online resources to make the teaching and learning process effective. All classrooms and laboratories are connected to Wi-fi. 3 classrooms are well equipped with LCD projectors and facilitated with audio visual aid, they are made best use of in the teaching and learning process. Teachers make ample use of the ICT-enabled tools and online resources. Faculty development programs are conducted for teachers on e-content development, teaching and evaluation through ICT tools. The institution also has a digital library with N-LIST facility. Students are encouraged to use the digital library to constantly upgrade themselves with credible sources available. Since The easy Wi-Fi access helps students in accessing the online resources from anywhere on college campus. Power Point Presentation with animations and simulations increases the visual impact and thus improves students' focus on the topic. The Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. The faculty members used various virtual platforms like Google Meet, Zoom, Microsoft Teams to create virtual classrooms, conduct online classes, collect and share notes and e-resources as well.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://samadhancollege.in/naac/aqr/aqr2022-23/criteria2/2.3.2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is affiliated to Hemchand Yadav University, Durg and follows guidelines given by university regarding internal assessment and evaluation process of performance of students. Academic calendar is prepared at the beginning of each semester in line with university academic calendar and is made available on the college website and notice-boards of the departments. Assessment procedure is communicated to students to enhance transparency and rigor by all means and they are well aware of schedule of unit test, Project reviews, Seminar presentation, Model Exams etc. The Internal Assessment is done through unit test, model exams, assignments, seminar, attendance, workshop of chetna vikas mulya shiksha, behaviour and co-curricular activities. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation in some form or the other. This continuous evaluation may take the form of class tests, quizzes and seminar presentation etc. that result in a consolidation of the underlying concepts learned in class. Moreover, Students are also encouraged to apply the theoretical concepts taught in class to real life situations.

File Description	Documents
Any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqr/aqr2022-23/criteria2/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examinations and assignments are objectively scrutinized and their marks are recorded in registers. After valuation by the faculty, the papers are returned to the students, so that they can analyses if there is any incongruence between the marks that they have received and their answers.. Members of Grievance Redressal Committee from each department address the grievances related to the internal exam as per the University

regulations. In case of any grievances, the student approaches the class teacher who then forwards the request to the HOD. Any grievances related to the internal exams are addressed and rectified within 48 hours of receiving the complaint. The common grievances related to the internal exams include error in calculation of marks, dissatisfaction of students with the marks received etc.

University exam-related complaints can be filed online. Students who were dissatisfied with their exam results might request a revaluation or reassessment from the university. The college sends a photocopy of the internal mark sheet together with an application to the university to fix the error for students whose marks are not recorded or improperly entered as a result of an oversight in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution puts emphasis on Outcome Based Education which offers what is anticipated from the students after they finish their course. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of Hemchand Yadav University, Durg. During the Students Induction Programme for the freshers POs, COs, vision, mission and core values of the college are exposed to the new comers extensively in detail. The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner. The Course Outcomes (COs) represent the expected knowledge and skills which student acquires at the end of a course. The Course Outcomes describe what each student should be able to do at the end of the course. The outcomes of all the programmes and courses along with the detailed contents are also communicated to the students

through College Academic Calendar, prospectus, college website and the Department Notice Boards. Workshops, seminars and FDPs have been conducted to educate the teachers about the outcome-based education and its implementation so that better result can be achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.6.1/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course Outcomes is the top academic priority of Samadhan College. The monitoring of the same is done by the Principal of the Institution and at the department level by the HOD. The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by all teachers. Continuous and comprehensive evaluation is done regularly to assess the attainment of learning outcomes. Class tests, group discussion, peer teaching, seminar presentations, assignments, field/project work etc. are integral part of evaluation mechanism, which are followed by the review and analysis of students' performance. It helped in formulation of strategy for further improvement. Behavioral outcome of the students is assessed through co-curricular activities also. At the end of each semester/year University conducts examination centrally to evaluate students' performance. The internal marks of students in all papers are added to the scores in the University Exam. This forms a robust system of assessment and evaluation. Student progression provides a report on how students have attained the outcomes. Feedback on Curriculum enables to identify how far the outcomes are realized and what changes need to be incorporated in teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.6.2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.6.3/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.7.1/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is dedicated to realizing a comprehensive education that extends beyond academics, aiming for individual solutions, family prosperity, societal fearlessness and overall harmony with nature. Community engagement is a priority, with students conducting survey in shodhgram "Fari" to collect data on population, education, production and health. The findings are presented to the community through cultural programs, providing solutions and fostering mutual understanding. Blood donation camps, womens' awareness programs, plantation, cleanliness campaign, environmental and voter awareness program etc. contribute to social responsibility. The college extends its outreach through free value-added courses, including computer education, memory and personality development, offered to nearby

school students. The college organized vaccination camps for booster dose during Covid-19. Educational tours and industrial visits enrich students' experiences, aligning with the college's goal of developing well-rounded individuals. The institution also emphasizes value education, ensuring that students not only excel academically but also contribute positively to society. For that College is organising seven days introductory workshop of Chetna Vikas Mulya Shiksha (yearly) and a compulsory period of it daily also. It provides a universal understanding of human values and human living that will form the basis of Humane Education leading to an Undivided Human Society and Universal Orderliness.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria3/3.3.1/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

28

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching and learning processes i.e. well-lit and ventilated class Rooms, Multipurpose Hall, Seminar Hall, IQAC Room, Girls / Boys Common Room, Primary Health Centre, Cultural Room, Canteen, Media Room, Parking stand and so on. Physics lab and Psychology lab are equipped with functional and properly maintained equipments to give hands on experience to students. The college has two computer labs equipped with adequate number of computers. Three ICT enabled classrooms are equipped with projector and internet facility for smooth and consistent connectivity. The entire campus is Wi-Fi enabled so that students and faculty members can easily access the internet facility. It has Inter-Telecom connected to all HOD, Staff Room & office also. The college has a library with EG software and registered N-List programme also. Students and teachers can access e-resources and download e-books and research journals directly from the publisher's website. 100 KW Solar plant also has been installed in the college The College has three phase electricity connection of 200 KVA. A barrier free environment is created for Divyangjan and elevated ramps are available in each section/block of the college. The college has installed a large fire safety unit for the safety purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college strives to achieve a holistic development for the students and faculties. The college is equipped with various sports material to facilitate sports activities which are being monitored by the sports committee. The playground is used for outdoor games and sports like Volleyball, Cricket, Kabaddi, Kho-kho, etc. Additionally, the institute provides opportunity to participate inter college sports competitions at university level; like chess, kho-kho, kabaddi and athletic etc. Annual Sports Day is also organized by the college to meet the spirit of games for the students.

The college has a multipurpose hall, which is equipped with state-of-the-art infrastructure and apparatus with a seating capacity of 200 persons. It has an excellent sound system, speakers and amplifiers system. The cultural committee organizes various competitions and cultural programs. The multipurpose hall is used for yoga sessions especially during the celebrations of International Yoga day. Special sessions are organized for Yoga & meditation by the experts from all over India.

There is a fully equipped gymnasium for the students and staff, where trained Instructors are available for assistance, guidance and training. With the latest equipment and machines, it is a popular spot for both sports enthusiasts and health-conscious students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.82237

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is endowed with a library with a space of 75.13 sq.metres. attached with a reading room also. The library caters to all departments. It has a collection of 5994 books , reference books, novel, religious books, magazines, national and international journals, encyclopedias, news- papers, editorial etc. The institutional website on the Library page has pdf of all

available books and access to other e-resources. The library is having membership of INFLIBNET-N-LIST and provides 190+ Indian e-journals and 195000+ e-books on various subjects. Library is equipped with 03 Computers with Wi-Fi and LAN enabled with 200 Mbps. Library books have been completely bar-coded and computerized. Circulation counter is available for issue, return and renewal of books using ILMS package. Each student is provided with two books at a time for a maximum period of 15 days whose record is kept in the issue register. College has EG-software with OPAC facility to upgrade all the records of the library. Every year a demand note is taken by the Library Advisory Committee after meeting with HODs' of all departments. Then after the approval of the management and purchase committee, books & journals etc. are purchased according to the rules & necessity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79645

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3705

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning ambience to the students. The college is updating its IT facilities of academic and administrative area. Our college also provided a internet facility with broadband internet connection which has 200 mbps & set up Wi-Fi router in campus. All the offices are fully computerized with Wi-Fi facility. College have 02 Computer labs, Library, Seminar hall & multipurpose hall with projector, sound system & internet connectivity for students. All the campus system are enabled by internet 50% of the computers have UPS back-up facility. Every department have their own computer with internet, printer & scanner facility.

Smart classrooms are equipped projector, computer with internet facility for smooth and consistent connectivity. Smart classrooms are utilized by faculties of different departments for special and invited lectures also. These rooms are also used to organize computer trainings for both teaching and non-teaching staff. CCTV cameras are provided in the college campus for monitoring day to day activities, securities & safety. To maintain the arrival and departure of faculty, Bio-Metric machines & LMS (Edusoft) are also installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.7301

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and utilizing physical, academic and support systems. The College regularly upgrades and maintains the laboratories, library and sports facilities. All the classrooms are maintained by the concerned committees in consultation with the advisory committee. Our Campus classrooms, lab, laboratories & washrooms is very cleaned our cleaning staff. The purchase committee purchases equipment for library, computer, laboratories and the sports department according to the requirements by departments. All the equipment and instruments are purchased according to the requirements and are entered in the Stock registers of departments. The library is annually upgraded by the Library committee in consultation with the Principal of the College and the library advisory committee and books of all the subjects are purchased by various departments. We have also provided extra books related to their ethics & value which is important for their self department. All the stocks are annually verified by the Stock verification committee formed by the Principal of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

482

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

482

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Samadhan College has left no stone unturned in making itself a highly student centric institution of learning. Students are the most important stakeholder and our organization focus is on making it more interactive and participatory. The Students Council is an elected body to promote and facilitate co-curricular and extra-curricular activities of the college. Election of College Students Council is held democratically in conformity as per norms. They assist the teachers during programmes organised in the College like the Farewell, Felicitation, Seminars and Workshops etc. . Further, in order to assist the faculty and management to carry

out their responsibilities, students have been included as members in a number of Committees like Anti Ragging Committee, OBC CELL, ST-SC CELL, Sexual harassment, Union Student, NSS, Sports Committee etc. Every month class representative is selected from each department also. They carry out their responsibilities in various aspects like discipline, cleanliness, administration, academics etc. Internal Complaint Committee of the college, IQAC also have student representation to provide valuable feedback and suggestions on different aspects related to college. As members of these Committees they look into the overall welfare of the student and maintain the standards of the College and report any incident of indiscipline to the concerned authority.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria5/5.3.2/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

597

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Samadhan College offers extensive

support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established a registered Alumni Association in 2022 to strengthen the association with its alumni and to expand opportunities for current batch students to draw support and inspiration.

Association has organized several webinars, alumni meet, students' mentorship programme and other interactive events. The college also felicitates its distinguished alumni on the occasion of its Annual Day. In addition, all departments organise their respective alumni gatherings which allows for more effective interaction between current batch students and alumni. Alumni shared their expertise on key development areas such as career growth, job opportunities, skill development and several other topics.

Samadhan College is committed to strengthening its ties with its former students. The College maintains regular contact with the alumni, former faculty through various email and social networking sites such as Facebook and Whatsapp. The alumni are very active in promoting various activities like plantation, blood donation camp, donation in old age homes and cleanliness program etc.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria5/5.4.1/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samadhan college has been striving to provide quality education to the students of diverse sections of society by focusing on academics, value based learning, internship & training, skill

development, employability, gender sensitization, professional ethics, environment and sustainability, thus transforming them into responsible citizens.

Vision: To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission: (a) To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics

(b) To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society.

(c) To synergize collaborations that strengthens the expertise to build a dynamic intellectual capital

(d) To build resilience, sensitivity, critical thinking culminating in a strong personality through a conducive teaching-learning environment

Objective: To introduce basics of ChetnaVikas Mulya Shiksha which is based on Madhyasth Darshan Co-existentialism propounded by Shri A. Nagrajji along with existing curriculum so that our students can attain universal human goal i.e. Resolution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of

decentralization and participative management by involving the teaching, non-teaching staff and students in academic, administration and non-academic activities. The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission.

The organizational structure headed by the Principal encompasses Head of the Department (Education, Computer Science, Science and Commerce), a team of dedicated teachers, eminent industrialists, alumni, student representatives and parents. Principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. The Head of the Departments are authorized to conduct all the activities of their respective departments in coordination with the Principal. Various committees and cells are constituted through a well-defined system and are guided by the Policies/Guidelines/Manual as a procedure of protocol in their functioning. Involvement of the Alumni ensures transparency and provides them an opportunity to serve their alma mater. This sort of decentralization allows the students to be more responsible, sensitive and pro-active to exercise their own discretion for planning and execution in a participatory and democratic environment.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute has been designed and is in place, aligned with the Vision, Mission, Core Values and Objectives of the Institute. The areas in which the Institutional Strategic and Perspective Plan has been successfully deployed during the year include the following:

- Achieved A Grade in the first cycle of National Assessment and

Accreditation Council (NAAC) evaluation.

·World Forest Day is celebrated on 21st March to raise awareness about the importance of forests and trees for the survival of humanity and planet.

·Toppers Students of BCA and B.Ed were felicitated by Vice Chancellor of Hemchand Yadav University, Durg.

·Inclusion of field work, industrial visits, educational excursions and extension activities such as outreach programs.

·Organized Yuva Sansad Program in collaboration with Nehru Yuva Kendra, Durg. Importance of Millets, Mission of G20 topics were discussed in it.

·A national workshop on New Education Policy (NEP) 2020 was organised by IQAC to discuss the salient features of the policy.

·MOUs' were signed with academic institutes and NGOs.

·A socio-economic survey was conducted by B.Ed students in which problems were identified of village and the actions were taken to rectify the problems.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.2.1/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is a representation of the administrative structure of the college which provides an overview of the decentralized functioning of the college administration. The Governing Body is the decision making apex institutional body and the Principal being the member secretary. It follows a structured constitution and works towards planning and implementation of all developmental initiatives. The IQAC is a vital part of the college system that works towards the goals of quality enhancement in the institution.

The Administrative Officer and accountant are in charge of their respective departments. The HODs' supervise all matters related to their respective departments. The librarian oversees the functioning of the library with the help of the Library Advisory Committee. The Student Council functions as a bridge between the College administration and the students. There are many functional committees and cells monitoring and working in the various spheres of the institution. Under the guidance of senior teachers as member secretaries, the committees have regular meetings for planning, implementing and reviewing developmental pursuits in the concerned area. The minutes of the meetings are duly documented. The college's well-written rules, as well as a clearly stated code of conduct are all available on the college website.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.2.2/6.2.2.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching & non-teaching staff are as follows:

- Medical Leave, Vacation/Earned Leave, Festival Leaves, Maternity Leave
- Special leave for Research Scholar
- Interest free loan as advance facility
- Contributory Provident Fund scheme and ESIC is provided to all staff.
- All the staff is registered under Chhattisgarh Government Labour Department.
- Faculty members are provided with Departmental Rooms/cabins with internet-enabled computers and printers to facilitate effective teaching and learning.
- Free Wi-Fi enabled campus for the staff and students. Dedicated 'Leased Line' for all desktop computers in campus.
- CCTV camera installed to ensure security
- Travelling Allowance
- Regular workshop on ICT tools for effective teaching-learning
- Financial assistance upto 50% to attend FDP and Workshops for Research and enhancement of staff Collaborative training.
- One compulsory Chetna Vikas Mulya Shiksha Workshop.
- Infrastructure Facilities: Common Staff room with all necessary furniture, refrigerator, Aqua-guard, individual lockers and Washrooms.
- Staff Recreation: Gym, Sports and Yoga Facility
- Duty Leave for teaching and non-teaching staff for participation in Conferences/ Seminars/ Workshops/ FDP etc.
- Parking facility for both teaching and non-teaching staff

·Library and N-List facility is also available for staff.

In a nutshell, the institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards.

Performance Appraisal system for teaching staff: The faculty is appraised for the implementation of innovative methodologies in classroom lectures, seminars, tutorials, research etc. The performance of the faculty is evaluated based on professional contribution to academics, participation and facilitation for short term training courses, contribution in institutional administrative and academic activities. Performance appraisal record is collected in prescribed format. Filled in the prescribed format is reviewed and remarked by HOD. The achievements of the faculty are kept in IQAC for their inclusion in the AQARs of the college. The IQAC thereafter assess the professional performances and behavioural metrics of the faculty from the format and then forward it to the sanctioning authorities.

Performance Appraisal system for Non-teaching staff: Non- Teaching Members are assessed in the prescribed format and recommended by Principal for promotion. It also includes individual's domain knowledge, awareness of procedures and policies of the institute, quality, willingness to learn, diligence, etc. Besides they are also assessed on the behavioural aspects like group behaviour, acceptability, punctuality, etc.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.3.5/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Samadhan college conducts financial internal and external audits regularly:

* Internal financial audit is done by the Internal Audit Committee composed by the Principal that consists of Secretary, Member Management, Accountant, Administrator and Senior Professor. Internal audit comprises of Financial Audit (audit of the annual accounts) and Compliance Audit (audit of transactions). The Office Accountant checks the daily receipts and payments and maintains their records. On completion of the audit, the reports are submitted to the Head of the Institution. Proper procedure of

purchase is adopted. Quotations are called for and prices are compared. Transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

* For External Audit, a Chartered Accountant Kaushal Sharma & Company, Raipur is appointed with approval from the Governing Body of society. The external financial audit is done by the Chartered Accountant at the end of the financial year. The chartered accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, receipt and payment account are audited in the process. The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.4.1/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13050

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization and optimum utilization of funds and resources. College procures all of its funds from following sources: Student fees, Alumni fees and Incubation centre. The salary of teaching and non-teaching staff is paid from the fees collected from the students. The Management

provides financial support for conducting co-curricular activities such as, special lectures, alumni lectures, field trip, excursion and outreach activities. The extra cost in the seminars, conferences and workshops is borne by management. The maintenance cost of infrastructure and Internet (including AMC) is also substantial and is borne by the management. Fund is allocated for purchase of new Edusoft software, library books, renewal of N-List and renovation of parking shed and playground. The other recurring costs like electricity, water, cleaning charge, wifi etc is borne out of the income from the college. The other minor capital expenditures like purchase of desk, tree guard, magazine rack, furniture also borne from the college funds. The alumni fund is used for the purpose of activities related to alumni association. At the end of the financial year internal and external auditing is conducted to ensure utilization and proper accounting of the funds availed.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.4.3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC) established since August, 2018 as per the NAAC guidelines. The Cell meets regularly, deliberates upon relevant issues and takes decisions which, after approval of the Management, are vigorously implemented. The IQAC has been consistently striving to magnify the quality culture in all its spheres of the Institute's activities by channelized efforts towards promoting holistic academic excellence. Some of the initiatives undertaken by the Cell during the year for institutionalizing the quality assurance strategies and processes include:

- Formulation of need-based Policies, appropriate Guidelines and timely issuance of necessary directives for enhancing and assuring the quality in the institution.

- Constituted different committees and cells for promoting a healthy and conducive environment for both the staff and students.
- Arranging workshop of research methodology for teachers.
- Regular submission of APARs by teachers at end of academic session every year.
- Conducting Chetna Vikas Mulya Shiksha Workshop (twice in a year) to impart value education among students.
- Collecting feedback from stakeholders regarding quality related processes of each field.
- Fostering professional development through workshops, FDPs, orientations, seminars, and conferences.
- Organising national workshop on New Education Policy 2020 for the awareness.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.5.1/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching - learning, co-curricular and extra-curricular activities aimed at all round development of students are monitored by IQAC which incessantly endeavors for academic growth, research enhancement, employability and skill development of the students. Some of the initiatives by IQAC are as follows:

- At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout the year
- Teachers are also insisted to submit a Course Plan every month so as to evaluate the progress of the curriculum in tune with the academic calendar.
- Mapping and attainment of PO, PSO and CO of each course/program helps in adopting Suitable teaching and learning methodologies
- Seminar, orientation programs, workshops, educational tours were also encouraged by the IQAC and organized to ensure experiential learning and expert interactions.
- IQAC ensures proper conduct of internal examinations and

instituted a mechanism for transparent mechanism for evaluation of marks.

- Academic audit is done.
- Remedial classes are also conducted for slow learners.
- Peer teaching has been encouraged to increase the skill and confidence of students.
- Extensive use of ICT and computer literacy is stressed and focused.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.5.3/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students. Under this initiative College has been constantly organizing programmes for the benefit of students and creating spaces for their development. Women Centric and Right Awareness Programme are also organized by the college for women safety on 2nd August, 2022, this include the right to live free from violence and help in bridging information and knowledge regarding facilities available for women. These programs were conducted in collaboration with Sakhi One Stop Centre. International Women's Day was celebrated in the entire campus on 8th March, 2023. Extracurricular activities promoting gender equity and sensitization have been conducted like poster making, guest lecture and rangoli etc. In addition to the mandatory Internal Complaints Committee and Sexual Harassment Cell, the College also has a Women Cell headed by a senior lady teacher. The separate Girls Common Room was equipped with first aid kit, a dressing room with mirror, washroom with a Sanitary napkin vending machine and incinerators for disposal of used sanitary napkins.. Safety of all women within the college premises is ensured by security guard and Installation of 32 CCTV cameras at strategic locations.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria7/7.1.1/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management At the outset the degradable and non-degradable waste are separated in specific trash bins and they are disposed of separately to Municipal Corporation. Separate dustbins for dry and wet waste s are strategically placed throughout the campus and disposed off daily by the cleaning staff of the college. Single use of plastic is strictly banned within the campus. Compost pits handle organic waste, with the garden's organic waste contributing to nutrient-rich compost. The girls' washroom has an incinerator for the disposal of sanitary napkins.

Liquid waste management: Rainwater harvesting has been done at our campus in order to maintain the level of borewell. The waste water of RO and AC is used in agriculture through pipeline for agriculture purpose.

E-waste management: The defective computer parts are made into models and placed in the lab and are also shown to the children for demonstration purpose. An Annual Contract signed with the supplier of the Computers ensures that the Reverse Supply Chain system is seamlessly functioning for its safe disposal. Refilling of laser toners is done instead of replacement. We do not have any hazardous chemicals and radioactive waste in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://samadhancollege.in/naac/aqr/aqr2022-23/criteria7/7.1.3/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood. Commemorative days like Women's Day, Yoga Day, Hindi Diwas, Environment day, Teachers day, Constitutional Day, Parakram Divas, Teachers Day, World Tobacco Day, etc. in the college. Cultural programs & Yuva Mahotsav have showcased a healthy mix of cultures. All Indian Festivals like Holi, Diwali, Rakshabandhan etc. are also celebrated in college. College has its admission policy where students from diverse cultures are admitted. College provides access to education for all by strictly following the prevailing policies and rules of the government. The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, SC/ST Cell, Anti Ragging Cell and Discipline Committee ensure justice, equality and inclusiveness of all in the Campus. Mangal Maitri Program in

Kiritpur Village is also organised by college every year in collaboration with Divya Path Sansthan, Amarkantak to make sound relations with villagers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samadhan College believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Our college has included one compulsory period of Value Education in the curriculum. Seven days workshop of Chetna Vikas Mulya Shiksha is also organised for all students and teachers. The code of conduct for the students and all staffs also framed and strict adherence to it is ensured. College celebrates all national days, especially Independence Day, Republic Day, Prakram Diwas, Constitution Day, Gandhi Jayanti . The students are encouraged to participate in community services through the Swachh Bharat Abhiyan, where they take up many cleanliness drives, plantation projects in nearby villages and create an environmental awareness among the villagers. Moreover, students made eco-friendly diyas of gobar and clay also on Diwali Festival under the guidance of their teachers. A blood donation camp is annually organized to focus on the values of sacrificial giving and saving lives. Cultural Department organised student centric activities like poster, speech, rangoli and essay competitions which promoted awareness about various aspects of Indian citizenship. Awareness program on women rights and safety is also organised on International Women Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Samadhan College imparts the best modern education along with the values and traditions so as to provide the students with a balanced global view point by earmarking the important days and celebrating them to cultivate a sense of community. The College celebrated International Days like International Yoga Day, International Women's Day, World Environment Day, World No-Tobacco Day etc. National days like Republic Day, Independence Day, Mahatma Gandhi Birth Anniversary are observed by the college through IQAC. Important events like National Deworming Day, National Voters ID Day, National Youth Day, National Girl Child Day, Constitution Day, Teachers day are also celebrated. With the aim to create awareness and increase production & consumption of millets, United Nations, at the behest of the Government of India, declared 2023 the International Year of Millets. In our College also we have organised Food Fest 2023 in which students made variety of dishes from millets. Speech, Rangoli and Poster making competitions were also held on the same topic in Yuva Mahotsav by students and teachers. For the awareness of New education policy

2020, One day National Workshop on “New Education Policy 2020” was organized by IQAC in our college on 1st September, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:

SERICULTURE

Objective of practice:

To develop technically skilled human resources to discern innate the latest sericulture technology to

grass roots level.

The Context:

Our Chhattisgarh state is an agricultural state whose main economy is agriculture and our college

is located in rural area. So we initiated for this project for the benefit of society and nature also.

The practice :

Our students used to pluck green leaves and give it to silk worm after cutting it.

Evidence of success :

Within a year we got our first order of 1,00,000 cutting of the plant from Silk board Jagdalpur, Bastar Chhattisgarh.

Problems encountered and resources required:

We were looking for V1 variety of the plants but unfortunately we could not find it in Chhattisgarh.

Title:

Parivar Mulak Gram Swarajya Vyavstha : (Shodhgram Fari me ek prayog)

Objective:

To contribute in Five Dimension of Society

- Education & Sanskar
- Health & Regulation
- Production & Work

Context:

The IQAC of the college has undertaken the initiative of Shodhgram by adopting the village Fari , 2km.far away from college.

Practice:

A socio-economic survey was conducted. Under this, B.Ed students collected the data of whole village making questionnaire of 70.

Evidence of the Success:

- The initiative could establish a meaningful relationship with the villagers and students.

Problems Encountered and Resources Required:

- Participation of the villagers was comparatively less during daytime owing to their engagement in agriculture activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IN tune with its objective "Value Based Education ", samadhan college has ever been earnestly striving for the holistic transformation of students. It is a methodology that aims to develop students' inherent values while nurturing their academic skills. Our distinctiveness is reflected in providing quality education that help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human being.

Chetna Vikas Mulya Shiksha , this course is included as a compulsory part of academic curriculum in two experimented modes in college : one compulsory period of Chetna Vikas Mulya Shiksha daily and introductory workshop (twice in a year). Moreover, we conducted one day seminar, discussion also on the topic 'excellency in education'. It has led to a major rethinking among the students. This elaborates on what role they have to play as responsible human being at the level of individual, family, society and nature. •

This course is based on Madhyasth Darshan Co-Existentialism by Shri A. Nagraj Ji (Propounder of this philosophy). The prime focus throughout the courses is toward affecting a qualitative transformation in the life of the student rather than just a transfer of information.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samadhan College is affiliated to Hemchand Yadav University, Durg and it follows the University prescribed curriculum. The institute offers 06 UG programs and 01 diploma course. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

The College's Annual Academic Calendar is prepared in advance and co-ordinated with the Directorate of Higher Education, Government of Chhattisgarh. In addition, it is posted on our website and displayed on the notice board for students.

Course distribution is discussed at departmental meetings during the academic year. The department head assigns each lecturer a syllabus based on their area of specialization. Teaching plans are prepared by each department according to the topics and faculty members submit them to their respective HODs at the beginning of each session.

During the academic year, the Committee prepares and posts a TimeTable for Theory and Practical classes, which is displayed on notice boards for students, as well as on the college's website.

College has E- Rooms for better ICT implementation, thus conventional classroom teaching is blended with reasonable use of ICT. In addition, the college encourages other effective curriculum delivery methods such as E-Learning, experiential learning, and participatory learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria1/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The concerned official prepares an academic calendar at the start of each year and semester in accordance with the University's schedule, which includes a variety of educational, extracurricular, and co-curricular activities and plans all its activities including the conduct of Continuous Internal Evaluation. Syllabus, time table, teaching Plans, Internal Exams, Question Papers are created by concerned faculties and approved by the department head. The calendar is posted on the college website, displayed on notice boards.

Effective mechanisms at various levels for continuous monitoring and review are in place to ensure the adherence to the academic calendar including for the conduct of CIE.

1. Assignments and Quizzes - Assignments and quizzes, in addition to tests, are an element of Continuous Internal Evaluation.

2. University Exams- The academic calendar lists the tentative dates for university exams. Students' notice boards, Whats App groups, and the college website all have the final university exam timetable.

3. Academic Monitoring- Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject.

4. Students' feedback – At the end of the academic year, students fill out online feedback forms for each course, ensuring complete privacy.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria1/1.1.2/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to

D. Any 1 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

321

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

234

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core ideals of the institution focus on gender equality, human values, professional ethics, environment and sustainability related issues through regular/value-added programs and co-curricular/extra-curricular/extension activities.

Gender Sensitivity:- College annually organizes seminars, conferences, guest lectures and literary activities that help to gender sensitization. Free counselling services are provided through a Counselling Center.

Environment and Sustainability:- Environmental Studies and Human Rights is mandatory for all students and project/field work/internship is significant part of its syllabus. Studies on diverse environmental aspects – natural resources, climate, soil testing, biodiversity, its conservation, pollution and

control are included in many courses. College organizes Poster, Slogan, Model Competition and street show for awareness on environment related issues.

Human values:- Along with educating students, the primary aim of our education society is to help student's grasp the important of human values. Therefore, one compulsory period of Chetna Vikas Mulya Shiksha is included in B.Ed course and two Chetna Vikas Mulya Shiksha workshop is also conducted annually for all students.

Professional Ethics: - To boost students' employability and potential, the college has arranged a variety of personality development programmes, skill development, guided exploration, memory development, career guidance and so on.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria1/1.4.2/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mechanisms for identifying disparities in learning abilities of students are well in place in college. Interaction with students during theory classes, practical, tutorials helps teachers to identify slow learners and advance learners. Internal assessment of each student is recorded on regularly basis through tests, assignments, group discussions, project work and presentations. Student feedback is also analysed time to time by IQAC which gives an idea of various issues related to teaching learning process.

Activities conducted for slow learners:

For slow learners, teachers take special efforts by organizing remedial classes and also help them on individual basis by addressing to their specific problems related to course content, medium of teaching etc. We use memory development technic for students and provide last two years question papers also for revision.

Activities conducted for advanced learners: Advance learners are encouraged and motivated as per their interests and career options by teachers. Assignments and project work were assigned to them to inspire and motivated. We conduct group discussion to some topic in Group Reciprocal System. The Advance learner students are given the opportunity to clear the doubt of slow learners, this further boost their confidence and act as the motivator to do better.

File Description	Documents
Link for additional Information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.2.1/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
283	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our institution, we always encourage learning by doing. The faculty consistently attempts to introduce discussions of real life examples and situations and simulations during classroom teaching. For courses possessing a practical component, efforts are made to correlate theory and experiments with an emphasis on understanding the concepts and basics. Student-centric methods in conventional Teaching-Learning Practices Group discussions, Assignments, Debates, Field visits, Poster Making, Essay writing etc. were organized to encourage students. Tally, an accounting software program, is used to teach accounting papers in the B.Com and PGDCA, ensuring that students acquire useful and marketable abilities. Departmental seminars have been organised in order to assess and enhance the learning ability of students. Several guest lectures are presented in several fields to educate students about current events and to engage them with experts. Course-based Study Project work was pursued by the students under the guidance of the faculty. Participatory learning is encouraged through student seminars, group discussions, brain storming sessions, peer teaching. Students are taught to first identify the problem and collect necessary data and think to generate alternative solutions to the problem and then select the best one to implement and review the same, which enhances their problem solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.3.1/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution encourages the teachers to make optimal use of the ICT-enabled tools and other credible online resources to make the teaching and learning process effective. All classrooms and laboratories are connected to Wi-fi. 3 classrooms are well equipped with LCD projectors and facilitated with audio visual aid, they are made best use of in the teaching and learning process. Teachers make ample use of the ICT-enabled tools and online resources. Faculty development programs are conducted for teachers on e-content development, teaching and evaluation through ICT tools. The institution also has a digital library with N-LIST facility. Students are encouraged to use the digital library to constantly upgrade themselves with credible sources available. Since The easy Wi-Fi access helps students in accessing the online resources from anywhere on college campus. Power Point Presentation with animations and simulations increases the visual impact and thus improves students' focus on the topic. The Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. The faculty members used various virtual platforms like Google Meet, Zoom, Microsoft Teams to create virtual classrooms, conduct online classes, collect and share notes and e-resources as well.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.3.2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is affiliated to Hemchand Yadav University, Durg and follows guidelines given by university regarding internal assessment and evaluation process of performance of students. Academic calendar is prepared at the beginning of each semester in line with university academic calendar and is made available on the college website and notice-boards of the departments. Assessment procedure is communicated to students to enhance transparency and rigor by all means and they are well aware of schedule of unit test, Project reviews, Seminar presentation, Model Exams etc. The Internal Assessment is done through unit test, model exams, assignments, seminar, attendance, workshop of chetna vikas mulya shiksha, behaviour and co-curricular activities. The internal assessment grades so arrived at are combined with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation in some form or the other. This continuous evaluation may take the form of class tests, quizzes and seminar presentation etc. that result in a consolidation of the underlying concepts learned in class. Moreover, Students are also encouraged to apply the theoretical concepts taught in class to real life situations.

File Description	Documents
Any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Examinations and assignments are objectively scrutinized and their marks are recorded in registers. After valuation by the faculty, the papers are returned to the students, so that they can analyse if there is any incongruence between the marks that they have received and their answers.. Members of Grievance Redressal Committee from each department address the grievances related to the internal exam as per the University regulations. In case of any grievances, the student approaches the class teacher who then forwards the request to the HOD. Any grievances related to the internal exams are addressed and rectified within 48 hours of receiving the complaint. The common grievances related to the internal exams include error in calculation of marks, dissatisfaction of students with the marks received etc.

University exam-related complaints can be filed online. Students who were dissatisfied with their exam results might request a revaluation or reassessment from the university. The college sends a photocopy of the internal mark sheet together with an application to the university to fix the error for students whose marks are not recorded or improperly entered as a result of an oversight in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution puts emphasis on Outcome Based Education which offers what is anticipated from the students after they finish their course. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with guidelines of Hemchand Yadav University, Durg. During the Students Induction Programme for the freshers POs, COs, vision, mission and core values of the college are exposed to the new comers extensively in detail. The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner. The Course Outcomes (COs) represent the expected knowledge and skills which student acquires at the end of a course. The Course Outcomes describe what each student should be able to do at the end of the course. The outcomes of all the programmes and courses along with the detailed contents are also communicated to the students through College Academic Calendar, prospectus, college website and the Department Notice Boards. Workshops, seminars and FDPs have been conducted to educate the teachers about the outcome-based education and its implementation so that better result can be achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria2/2.6.1/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme and Course Outcomes is the top academic priority of Samadhan College. The monitoring of the same is done by the Principal of the Institution and at the department level by the HOD. The syllabus followed by the college is designed by the University with a set of Programme and Course Outcomes that have to be strictly followed by all teachers. Continuous and comprehensive evaluation is done regularly to assess the attainment of learning outcomes. Class tests, group discussion, peer teaching, seminar presentations, assignments, field/project work etc. are integral part of evaluation mechanism, which are followed by the review and analysis of

students' performance. It helped in formulation of strategy for further improvement. Behavioral outcome of the students is assessed through co-curricular activities also. At the end of each semester/year University conducts examination centrally to evaluate students' performance. The internal marks of students in all papers are added to the scores in the University Exam. This forms a robust system of assessment and evaluation. Student progression provides a report on how students have attained the outcomes. Feedback on Curriculum enables to identify how far the outcomes are realized and what changes need to be incorporated in teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.6.2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.6.3/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samadhancollege.in/naac/aqar/aqar2022-23/criteria2/2.7.1/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****23**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is dedicated to realizing a comprehensive education that extends beyond academics, aiming for individual solutions,

family prosperity, societal fearlessness and overall harmony with nature. Community engagement is a priority, with students conducting survey in shodhgram "Fari" to collect data on population, education, production and health. The findings are presented to the community through cultural programs, providing solutions and fostering mutual understanding. Blood donation camps, womens' awareness programs, plantation, cleanliness campaign, environmental and voter awareness program etc. contribute to social responsibility. The college extends its outreach through free value-added courses, including computer education, memory and personality development, offered to nearby school students. The college organized vaccination camps for booster dose during Covid-19. Educational tours and industrial visits enrich students' experiences, aligning with the college's goal of developing well-rounded individuals. The institution also emphasizes value education, ensuring that students not only excel academically but also contribute positively to society. For that College is organising seven days introductory workshop of Chetna Vikas Mulya Shiksha (yearly) and a compulsory period of it daily also. It provides a universal understanding of human values and human living that will form the basis of Humane Education leading to an Undivided Human Society and Universal Orderliness.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria3/3.3.1/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

28

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate facilities for teaching and learning processes i.e. well-lit and ventilated class Rooms, Multipurpose Hall, Seminar Hall, IQAC Room, Girls / Boys Common Room, Primary Health Centre, Cultural Room, Canteen, Media Room, Parking stand and so on. Physics lab and Psychology lab are equipped with functional and properly maintained equipments

to give hands on experience to students. The college has two computer labs equipped with adequate number of computers. Three ICT enabled classrooms are equipped with projector and internet facility for smooth and consistent connectivity. The entire campus is Wi-Fi enabled so that students and faculty members can easily access the internet facility. It has Inter-Telecom connected to all HOD, Staff Room & office also. The college has a library with EG software and registered N-List programme also. Students and teachers can access e-resources and download e-books and research journals directly from the publisher's website. 100 KW Solar plant also has been installed in the college. The College has three phase electricity connection of 200 KVA. A barrier free environment is created for Divyangjan and elevated ramps are available in each section/block of the college. The college has installed a large fire safety unit for the safety purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria4/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college strives to achieve a holistic development for the students and faculties. The college is equipped with various sports material to facilitate sports activities which are being monitored by the sports committee. The playground is used for outdoor games and sports like Volleyball, Cricket, Kabaddi, Kho-kho, etc. Additionally, the institute provides opportunity to participate inter college sports competitions at university level; like chess, kho-kho, kabaddi and athletic etc. Annual Sports Day is also organized by the college to meet the spirit of games for the students.

The college has a multipurpose hall, which is equipped with state-of-the-art infrastructure and apparatus with a seating capacity of 200 persons. It has an excellent sound system, speakers and amplifiers system. The cultural committee organizes various competitions and cultural programs. The multipurpose hall is used for yoga sessions especially during the celebrations of International Yoga day. Special sessions

are organized for Yoga & meditation by the experts from all over India.

There is a fully equipped gymnasium for the students and staff, where trained Instructors are available for assistance, guidance and training. With the latest equipment and machines, it is a popular spot for both sports enthusiasts and health-conscious students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria4/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.82237

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is endowed with a library with a space of 75.13 sq.metres. attached with a reading room also. The library caters to all departments. It has a collection of 5994 books , reference books, novel, religious books, magazines, national and international journals, encyclopedias, news- papers, editorial etc. The institutional website on the Library page has pdf of all available books and access to other e-resources. The library is having membership of INFLIBNET-N-LIST and provides 190+ Indian e-journals and 195000+ e-books on various subjects. Library is equipped with 03 Computers with Wi-Fi and LAN enabled with 200 Mbps. Library books have been completely bar-coded and computerized. Circulation counter is available for issue, return and renewal of books using ILMS package. Each student is provided with two books at a time for a maximum period of 15 days whose record is kept in the issue register. College has EG-software with OPAC facility to upgrade all the records of the library. Every year a demand note is taken by the Library Advisory Committee after meeting with HODs' of all departments. Then after the approval of the management and purchase committee, books & journals etc. are purchased according to the rules & necessity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria4/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for

B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79645

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3705

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning ambience to the students. The college is updating its IT facilities of academic and administrative area. Our college also provided a internet facility with broadband internet connection which has 200 mbps & set up Wi-Fi router in campus. All the offices are fully computerized with Wi-Fi facility. College have 02 Computer labs, Library, Seminar hall & multipurpose hall with projector, sound system & internet connectivity for students. All the campus system are enabled by internet 50% of the computers have UPS back-up facility. Every department have their own computer with internet, printer & scanner facility.

Smart classrooms are equipped projector, computer with internet facility for smooth and consistent connectivity. Smart classrooms are utilized by faculties of different departments for special and invited lectures also. These rooms are also used to organize computer trainings for both teaching and non-teaching staff. CCTV cameras are provided in the college campus for monitoring day to day activities, securities & safety. To maintain the arrival and departure of faculty, Bio-Metric machines & LMS (Edusoft) are also installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.7301

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system and procedures for maintaining and utilizing physical, academic and support systems. The College regularly upgrades and maintains the laboratories, library and sports facilities. All the classrooms are maintained by the concerned committees in consultation with the advisory committee. Our Campus classrooms, lab, laboratories & washrooms is very cleaned our cleaning staff. The purchase committee purchases equipment for library, computer, laboratories and the sports department according to the requirements by departments. All the equipment and instruments are purchased according to the requirements and are entered in the Stock registers of departments. The library is annually upgraded by the Library committee in consultation with the Principal of the College and the library advisory committee

and books of all the subjects are purchased by various departments. We have also provided extra books related to their ethics & value which is important for their self department. All the stocks are annually verified by the Stock verification committee formed by the Principal of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria4/4.4.2/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

482

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

482

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Samadhan College has left no stone unturned in making itself a highly student centric institution of learning. Students are the most important stakeholder and our organization focus is on making it more interactive and participatory. The Students Council is an elected body to promote and facilitate co-curricular and extra-curricular activities of the college. Election of College Students Council is held democratically in conformity as per norms. They assist the teachers during programmes organised in the College like the Farewell, Felicitation, Seminars and Workshops etc. . Further, in order to assist the faculty and management to carry out their responsibilities, students have been included as members in a number of Committees like Anti Ragging Committee, OBC CELL, ST-SC CELL, Sexual harassment, Union Student, NSS, Sports Committee etc. Every month class representative is selected from each department also. They carry out their responsibilities in various aspects like discipline, cleanliness, administration, academics etc. Internal Complaint Committee of the college, IQAC also have student representation to provide valuable feedback and suggestions on different aspects related to college. As members of these Committees they look into the overall welfare of the student and maintain the standards of the College and report any incident of indiscipline to the concerned authority.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria5/5.3.2/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

597

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Samadhan College offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year. The college established a registered Alumni Association in 2022 to strengthen the association with its alumni and to expand opportunities for current batch students to draw support and inspiration. Association has organized several webinars, alumni meet, students' mentorship programme and other interactive events. The college also felicitates its distinguished alumni on the occasion of its Annual Day. In addition, all departments organise their respective alumni gatherings which allows for more effective interaction between current batch students and alumni. Alumni shared their expertise on key development areas such as career growth, job opportunities, skill development and several other topics. Samadhan College is committed to strengthening its ties with its former students. The College maintains regular contact with the alumni, former faculty through various email and social networking sites such as Facebook and Whatsapp. The alumni are very active in promoting various activities like plantation, blood donation camp, donation in old age homes and cleanliness program etc.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria5/5.4.1/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samadhan college has been striving to provide quality education to the students of diverse sections of society by focusing on academics, value based learning, internship & training, skill development, employability, gender sensitization, professional ethics, environment and sustainability, thus transforming them into responsible citizens.

Vision:To foster an environment that inculcates values and skills to achieve excellence in all dimensions of one's living, to have an inquisitive mind, to be ready to face real life challenges and carve out a niche for oneself.

Mission:(a)To empower students to unleash their inner potential, to leverage their professional standards through their academics capabilities and a sense of ethics

(b) To imbibe a scholarly culture through research and creative endeavors that accelerates the phenomena of giving back to society.

(c) To synergize collaborations that strengthens the expertise to build a dynamic intellectual capital

(d) To build resilience, sensitivity, critical thinking

culminating in a strong personality through a conducive teaching-learning environment

Objective: To introduce basics of ChetnaVikas Mulya Shiksha which is based on Madhyasth Darshan Co-existentialism propounded by Shri A. Nagrajji along with existing curriculum so that our students can attain universal human goal i.e. Resolution in self (Samadhan), Prosperity in family (Samriddhi), Fearlessness in society (Abhay), Harmony with nature (Sah-Astitva) and develop the ability to live with a humane conduct.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria6/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of decentralization and participative management by involving the teaching, non-teaching staff and students in academic, administration and non-academic activities. The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission.

The organizational structure headed by the Principal encompasses Head of the Department (Education, Computer Science, Science and Commerce), a team of dedicated teachers, eminent industrialists, alumni, student representatives and parents. Principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. The Head of the Departments are authorized to conduct all the activities of their respective departments in coordination with the Principal. Various committees and cells are constituted through a well-defined system and are guided by the Policies/Guidelines/Manual as a procedure of protocol in

their functioning. Involvement of the Alumni ensures transparency and provides them an opportunity to serve their alma mater. This sort of decentralization allows the students to be more responsible, sensitive and pro-active to exercise their own discretion for planning and execution in a participatory and democratic environment.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria6/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute has been designed and is in place, aligned with the Vision, Mission, Core Values and Objectives of the Institute. The areas in which the Institutional Strategic and Perspective Plan has been successfully deployed during the year include the following:

- Achieved A Grade in the first cycle of National Assessment and Accreditation Council (NAAC) evaluation.

- World Forest Day is celebrated on 21st March to raise awareness about the importance of forests and trees for the survival of humanity and planet.

- Toppers Students of BCA and B.Ed were felicitated by Vice Chancellor of Hemchand Yadav University, Durg.

- Inclusion of field work, industrial visits, educational excursions and extension activities such as outreach programs.

- Organized Yuva Sansad Program in collaboration with Nehru Yuva Kendra, Durg. Importance of Millets, Mission of G20 topics were discussed in it.

- A national workshop on New Education Policy (NEP) 2020 was organised by IQAC to discuss the salient features of the policy.

·MOUs' were signed with academic institutes and NGOs.

·A socio-economic survey was conducted by B.Ed students in which problems were identified of village and the actions were taken to rectify the problems.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria6/6.2.1/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is a representation of the administrative structure of the college which provides an overview of the decentralized functioning of the college administration. The Governing Body is the decision making apex institutional body and the Principal being the member secretary. It follows a structured constitution and works towards planning and implementation of all developmental initiatives. The IQAC is a vital part of the college system that works towards the goals of quality enhancement in the institution. The Administrative Officer and accountant are in charge of their respective departments. The HODs' supervise all matters related to their respective departments. The librarian oversees the functioning of the library with the help of the Library Advisory Committee. The Student Council functions as a bridge between the College administration and the students. There are many functional committees and cells monitoring and working in the various spheres of the institution. Under the guidance of senior teachers as member secretaries, the committees have regular meetings for planning, implementing and reviewing developmental pursuits in the concerned area. The minutes of the meetings are duly documented. The college's well-written rules, as well as a clearly stated code of conduct are all available on the college website.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.2.2/6.2.2.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the teaching & non-teaching staff are as follows:

- **Medical Leave, Vacation/Earned Leave, Festival Leaves, Maternity Leave**
- **Special leave for Research Scholar**
- **Interest free loan as advance facility**
- **Contributory Provident Fund scheme and ESIC is provided to all staff.**
- **All the staff is registered under Chhattisgarh Government Labour Department.**

- Faculty members are provided with Departmental Rooms/cabins with internet-enabled computers and printers to facilitate effective teaching and learning.
 - Free Wi-Fi enabled campus for the staff and students.
Dedicated 'Leased Line' for all desktop computers in campus.
 - CCTV camera installed to ensure security
 - Travelling Allowance
 - Regular workshop on ICT tools for effective teaching-learning
 - Financial assistance upto 50% to attend FDP and Workshops for Research and enhancement of staff Collaborative training.
 - One compulsory Chetna Vikas Mulya Shiksha Workshop.
 - Infrastructure Facilities: Common Staff room with all necessary furniture, refrigerator, Aqua-guard, individual lockers and Washrooms.
 - Staff Recreation: Gym, Sports and Yoga Facility
 - Duty Leave for teaching and non-teaching staff for participation in Conferences/ Seminars/ Workshops/ FDP etc.
 - Parking facility for both teaching and non-teaching staff
 - Library and N-List facility is also available for staff.
- In a nutshell, the institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria6/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year**48**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards.

Performance Appraisal system for teaching staff: The faculty is appraised for the implementation of innovative methodologies in classroom lectures, seminars, tutorials, research etc. The performance of the faculty is evaluated based on professional contribution to academics, participation and facilitation for short term training courses, contribution in institutional administrative and academic activities. Performance appraisal record is collected in prescribed format. Filled in the prescribed format is reviewed and remarked by HOD. The achievements of the faculty are kept in IQAC for their inclusion in the AQARs of the college. The IQAC thereafter assess the professional performances and behavioural metrics of the faculty from the format and then forward it to the sanctioning authorities.

Performance Appraisal system for Non-teaching staff: Non-Teaching Members are assessed in the prescribed format and recommended by Principal for promotion. It also includes individual's domain knowledge, awareness of procedures and policies of the institute, quality, willingness to learn, diligence, etc. Besides they are also assessed on the behavioural aspects like group behaviour, acceptability,

punctuality, etc.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.3.5/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Samadhan college conducts financial internal and external audits regularly:

* Internal financial audit is done by the Internal Audit Committee composed by the Principal that consists of Secretary, Member Management, Accountant, Administrator and Senior Professor. Internal audit comprises of Financial Audit (audit of the annual accounts) and Compliance Audit (audit of transactions). The Office Accountant checks the daily receipts and payments and maintains their records. On completion of the audit, the reports are submitted to the Head of the Institution. Proper procedure of purchase is adopted. Quotations are called for and prices are compared. Transparency is fully maintained. The Purchase Committee looks after the purchase related matters.

* For External Audit, a Chartered Accountant Kaushal Sharma & Company, Raipur is appointed with approval from the Governing Body of society. The external financial audit is done by the Chartered Accountant at the end of the financial year. The chartered accountant examines and verifies finance-related documents for all transactions. Balance sheet, general fund income and expenditure, receipt and payment account are audited in the process. The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.4.1/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13050

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-functioning mechanism for mobilization and optimum utilization of funds and resources. College procures all of its funds from following sources: Student fees, Alumni fees and Incubation centre. The salary of teaching and non-teaching staff is paid from the fees collected from the students. The Management provides financial support for conducting co-curricular activities such as, special lectures, alumni lectures, field trip, excursion and outreach activities. The extra cost in the seminars, conferences and workshops is borne by management. The maintenance cost of infrastructure and Internet (including AMC) is also substantial and is borne by the management. Fund is allocated for purchase of new Edusoft software, library books, renewal of N-List and renovation of parking shed and playground. The other recurring costs like electricity, water, cleaning charge, wifi etc is borne out of the income from the college. The other minor capital expenditures like purchase of desk, tree guard, magazine rack, furniture also borne from the college funds. The alumni fund is

used for the purpose of activities related to alumni association. At the end of the financial year internal and external auditing is conducted to ensure utilization and proper accounting of the funds availed.

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.4.3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC) established since August, 2018 as per the NAAC guidelines. The Cell meets regularly, deliberates upon relevant issues and takes decisions which, after approval of the Management, are vigorously implemented. The IQAC has been consistently striving to magnify the quality culture in all its spheres of the Institute's activities by channelized efforts towards promoting holistic academic excellence. Some of the initiatives undertaken by the Cell during the year for institutionalizing the quality assurance strategies and processes include:

- Formulation of need-based Policies, appropriate Guidelines and timely issuance of necessary directives for enhancing and assuring the quality in the institution.
- Constituted different committees and cells for promoting a healthy and conducive environment for both the staff and students.
- Arranging workshop of research methodology for teachers.
- Regular submission of APARs by teachers at end of academic session every year.
- Conducting Chetna Vikas Mulya Shiksha Workshop (twice in a year) to impart value education among students.
- Collecting feedback from stakeholders regarding quality related processes of each field.
- Fostering professional development through workshops,

FDPs, orientations, seminars, and conferences.

- **Organising national workshop on New Education Policy 2020 for the awareness.**

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria6/6.5.1/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching - learning, co-curricular and extra-curricular activities aimed at all round development of students are monitored by IQAC which incessantly endeavors for academic growth, research enhancement, employability and skill development of the students. Some of the initiatives by IQAC are as follows:

- **At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout the year**
- **Teachers are also insisted to submit a Course Plan every month so as to evaluate the progress of the curriculum in tune with the academic calendar.**
- **Mapping and attainment of PO, PSO and CO of each course/program helps in adopting Suitable teaching and learning methodologies**
- **Seminar, orientation programs, workshops, educational tours were also encouraged by the IQAC and organized to ensure experiential learning and expert interactions.**
- **IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation of marks.**
- **Academic audit is done.**
- **Remedial classes are also conducted for slow learners.**
- **Peer teaching has been encouraged to increase the skill and confidence of students.**
- **Extensive use of ICT and computer literacy is stressed and focused.**

File Description	Documents
Paste link for additional information	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samadhancollege.in/naac/aqar/aqar2022-23/criteria6/6.5.3/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students. Under this initiative College has been constantly organizing programmes for the benefit of students and creating spaces for their development. Women Centric and Right Awareness Programme are also organized by the college for women safety on 2nd August, 2022, this include the right to live free from

violence and help in bridging information and knowledge regarding facilities available for women. These programs were conducted in collaboration with Sakhi One Stop Centre. International Women's Day was celebrated in the entire campus on 8th March, 2023. Extracurricular activities promoting gender equity and sensitization have been conducted like poster making, guest lecture and rangoli etc. In addition to the mandatory Internal Complaints Committee and Sexual Harassment Cell, the College also has a Women Cell headed by a senior lady teacher. The separate Girls Common Room was equipped with first aid kit, a dressing room with mirror, washroom with a Sanitary napkin vending machine and incinerators for disposal of used sanitary napkins.. Safety of all women within the college premises is ensured by security guard and Installation of 32 CCTV cameras at strategic locations.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management At the outset the degradable and non-

degradable waste are separated in specific trash bins and they are disposed of separately to Municipal Corporation. Separate dustbins for dry and wet waste s are strategically placed throughout the campus and disposed off daily by the cleaning staff of the college. Single use of plastic is strictly banned within the campus. Compost pits handle organic waste, with the garden's organic waste contributing to nutrient-rich compost. The girls' washroom has an incinerator for the disposal of sanitary napkins.

Liquid waste management: Rainwater harvesting has been done at our campus in order to maintain the level of borewell. The waste water of RO and AC is used in agriculture through pipeline for agriculture purpose.

E-waste management: The defective computer parts are made into models and placed in the lab and are also shown to the children for demonstration purpose. An Annual Contract signed with the supplier of the Computers ensures that the Reverse Supply Chain system is seamlessly functioning for its safe disposal. Refilling of laser toners is done instead of replacement. We do not have any hazardous chemicals and radioactive waste in campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://samadhancollege.in/naac/aqar/aqar-2022-23/criteria7/7.1.3/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>No File Uploaded</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood. Commemorative days like Women's Day, Yoga Day, Hindi Diwas, Environment day, Teachers day, Constitutional Day, Parakram Divas, Teachers Day, World Tobacco Day, etc. in the college. Cultural programs & Yuva Mahotsav have showcased a healthy mix of cultures. All Indian Festivals like Holi, Diwali, Rakshabandhan etc. are also celebrated in college. College has its admission policy where students from diverse cultures are admitted. College provides access to education for all by strictly following the prevailing policies											

and rules of the government. The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, SC/ST Cell, Anti Ragging Cell and Discipline Committee ensure justice, equality and inclusiveness of all in the Campus. Mangal Maitri Program in Kiritpur Village is also organised by college every year in collaboration with Divya Path Sansthan, Amarkantak to make sound relations with villagers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samadhan College believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Our college has included one compulsory period of Value Education in the curriculum. Seven days workshop of Chetna Vikas Mulya Shiksha is also organised for all students and teachers. The code of conduct for the students and all staffs is also framed and strict adherence to it is ensured. College celebrates all national days, especially Independence Day, Republic Day, Prakram Diwas, Constitution Day, Gandhi Jayanti. The students are encouraged to participate in community services through the Swachh Bharat Abhiyan, where they take up many cleanliness drives, plantation projects in nearby villages and create an environmental awareness among the villagers. Moreover, students made eco-friendly diyas of gobar and clay also on Diwali Festival under the guidance of their teachers. A blood donation camp is annually organized to focus on the values of sacrificial giving and saving lives. Cultural Department organised student centric activities like poster, speech, rangoli and essay competitions which promoted awareness about various aspects of Indian citizenship. Awareness program on women rights and safety is also organised on International Women Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Samadhan College imparts the best modern education along with the values and traditions so as to provide the students with a balanced global view point by earmarking the important days and celebrating them to cultivate a sense of community. The College celebrated International Days like International Yoga Day, International Women's Day, World Environment Day, World No-Tobacco Day etc. National days like Republic Day, Independence Day, Mahatma Gandhi Birth Anniversary are observed by the college through IQAC. Important events like National Deworming

Day, National Voters ID Day, National Youth Day, National Girl Child Day, Constitution Day, Teachers day are also celebrated. With the aim to create awareness and increase production & consumption of millets, United Nations, at the behest of the Government of India, declared 2023 the International Year of Millets. In our College also we have organised Food Fest 2023 in which students made variety of dishes from millets. Speech, Rangoli and Poster making competitions were also held on the same topic in Yuva Mahotsav by students and teachers. For the awareness of New education policy 2020, One day National Workshop on "New Education Policy 2020" was organized by IQAC in our college on 1st September, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice:

SERICULTURE

Objective of practice:

To develop technically skilled human resources to discern innate the latest sericulture technology to grass roots level.

The Context:

Our Chhattisgarh state is an agricultural state whose main economy is agriculture and our college

is located in rural area. So we initiated for this project for the benefit of society and nature also.

The practice :

Our students used to pluck green leaves and give it to silk worm after cutting it.

Evidence of success :

Within a year we got our first order of 1,00,000 cutting of the plant from Silk board Jagdalpur, Bastar Chhattisgarh.

Problems encountered and resources required:

We were looking for V1 variety of the plants but unfortunately we could not find it in Chhattisgarh.

Title:

Parivar Mulak Gram Swarajya Vyavstha : (Shodhgram Fari me ek prayog)

Objective:

To contribute in Five Dimension of Society

- Education & Sanskar
- Health & Regulation
- Production & Work

Context:

The IQAC of the college has undertaken the initiative of Shodhgram by adopting the village Fari , 2km.far away from college.

Practice:

A socio-economic survey was conducted. Under this, B.Ed students collected the data of whole village making questionnaire of 70.

Evidence of the Success:

- The initiative could establish a meaningful relationship with the villagers and students.

Problems Encountered and Resources Required:

- Participation of the villagers was comparatively less during daytime owing to their engagement in agriculture activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IN tune with its objective "Value Based Education ", samadhan college has ever been earnestly striving for the holistic transformation of students. It is a methodology that aims to develop students' inherent values while nurturing their academic skills. Our distinctiveness is reflected in providing quality education that help the students appreciate the essential complementarily between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human being.

Chetna Vikas Mulya Shiksha , this course is included as a compulsory part of academic curriculum in two experimented modes in college : one compulsory period of Chetna Vikas Mulya Shiksha daily and introductory workshop (twice in a year). Moreover, we conducted one day seminar, discussion also on the topic 'excellency in education'. It has led to a major rethinking among the students. This elaborates on what role they have to play as responsible human being at the level of individual, family, society and nature. •

This course is based on Madhyasth Darshan Co-Existentialism by Shri A. Nagraj Ji (Propounder of this philosophy). The prime focus throughout the courses is toward affecting a qualitative transformation in the life of the student rather than just a transfer of information.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Organizing various international, national, state, and inter collegiate events formal departments.
- Encouragement to faculty for pursuit of doctoral research and for publishing the results of their research in SCOPUS-indexed and UGC CARE-listed Journals.
- Explore newer opportunities for collaboration by having functional MoUs.
- Proposal for starting two new programs i.e. PGDYEP and DCA.
- Plan to start/register for NSS Unit this year.
- Plan to Apply for 2(F) & 12(B).
- Increasing the number of placements and internships for students
- Further promote and strengthen Multidisciplinary research aptitude among the teachers and students.
- Proposal to Apply for Building Safety Certificate.
- Foster and encourage innovation instinct and entrepreneurial skills among the students.
- Inauguration of Chetna Vikas Mulya Shiksha Vibhag to impart values among students and teachers.
- To organize various co-curricular activities for holistic development of our students.
- Efforts towards eco-friendly practices and lecture series to enlighten stakeholders are part of the plan.
- To initiative activities for 2nd Cycle of NAAC Accreditation.
- Organizing awareness program in gender sensitization, women empowerment, health and hygiene, etc.
- Strategize to strengthen the students' strength in degree courses.
- Strengthening the alumni network.
- Proposal for organising Annual Function of College in Shodhgram Fari.
- Improvement in infrastructure and ICT Facilities.
- Plan to convert offline Solar Grid to online mode.
- Plan to purchase 5 new computers.